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ISBN	3-030-45730-3
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Descrizione fisica	1 online resource (vii, 189 pages)
Disciplina	378.01 378.199
Soggetti	Higher education Educational technology Educational policy Education and state School management and organization School administration Higher Education Educational Technology Educational Policy and Politics Administration, Organization and Leadership
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Part I: Policy insights for inclusive access programs -- Inclusive access and open educational resource programs: a system perspective -- E-books and federal civil rights legislation -- Open educational resources grant program: a strategy for student savings in Texas -- Part II: Case studies of inclusive access and open educational resources programs -- Indiana University's faculty-driven inclusive access e-text program -- Inclusive access impact on student outcomes in a community college network -- A department-wide implementation of inclusive access -- Implementing inclusive access: considerations, obstacles, and pathways to improving student resource distribution in an online environment --

Establishing an institutional e-book program: a case study for change -- Three A's to inclusive access: Tarrant County College's case story -- Part III: Evidence-based outcomes in inclusive access and open educational resources programs -- University-wide e-text adoption and students' use of, preferences for, and learning with e-textbooks -- Student e-textbook engagement and performance outcomes -- Inclusive access impact on student engagement, success, retention, and costs in a department-wide implementation -- Managing a university inclusive access (e-book) program to maximize stakeholder satisfaction -- Inclusive access and student engagement: how inclusive access spurs students to own learning in a high-enrollment statistics course -- E-textbooks, inclusive access, and academic performance.

Sommario/riassunto

This volume takes a comprehensive and broad look at e-text programs across a wide spectrum of programs, institutions, and policies in three parts. The first part showcases several policy papers to contextualize the discussion and highlight the reasons for IAE programs' structure and the obstacles they face for implementation. The second part is an in-depth exploration of various case studies that provide a detailed description of IAE programs, including information about program elements, program structure, program size, and insights into how programs are operationalized, and their shortcomings and benefits to students and stakeholders. The final part is a selection of research papers that offer evidence-based support for the adoption of IAE programs in terms of student success, access, engagement, costs, and a variety of other student and institutional outcomes. There are approximately 300 institutions of higher education that currently have some form of Inclusive Access or Open Educational Resources E-text (IAE) program in the United States, but there is little scholarship that engages on the topic of assessing these programs' effect on student success. The results of the research studies included in this volume will inform faculty, administrators, and policy-makers who seek to support the development, adoption, and implementation of IAE programs based on their potential positive effects on student success and other outcomes.
