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Titolo	Place-based Learning for the Plate : Hunting, Foraging and Fishing for Food // edited by Joel B. Pontius, Michael P. Mueller, David Greenwood
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Collana	Environmental Discourses in Science Education, , 2352-7307 ; ; 6
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Soggetti	Environmental education Science education Civilization—History Learning Instruction Environmental and Sustainability Education Science Education Cultural History Learning & Instruction
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Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Chapter 1. Hunting, Foraging, and Fishing for Food as Place-based Learning -- Chapter 2. Urban Wild Foraging—Walk with me, a One-Mile Radius -- Chapter 3. In Pursuit of Elk -- Chapter 4. Thanksgiving in Alabama: Deer hunting among paradoxes in the Black Prairie -- Chapter 5 . Savouring the Free Lunch: Edible Activism and the Joy of Foraging -- Chapter 6. Teachings from the Land of my Ancestors: Knowing Places as a Gatherer, Hunter, Fisher and Ecologist -- Chapter 7. Catch of the day -- Chapter 8. Gleaning White-Tailed Deer -- Chapter 9. My Father's Place in the Mountains: An Education Elsewhere -- Chapter 10. Gathering Sap -- Chapter 11 -- Towards a Marine Socio-Ecology of Learning in the South West of England -- Chapter 12. A suspension of reason in the face of food harvest—finding meaning in the act of conforming.
Sommario/riassunto	This edited volume explores 21st century stories of hunting, foraging,

and fishing for food as unique forms of place-based learning. Through the authors' narratives, it reveals complex social and ecological relationships while readers sample the flavors of foraging in Portland, Oregon; feel some of what it's like to grow up hunting and gathering as a person of Oglala Lakota and Shoshone-Bannock descent; track the immersive process of learning to communicate with rocky mountain elk; encounter a road-killed deer as a spontaneous source of local meat, and more. Other topics in the collection connect place, food, and learning to issues of identity, activism, spirituality, food movements, conservation, traditional and elder knowledge, and the ethics related to eating the more-than-human world. This volume will bring lively discussion to courses on place-based learning, food studies, environmental education, outdoor recreation, experiential education, holistic learning, human dimensions of natural resource management, sustainability, food systems, environmental ethics, and others. .
