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Titolo	Cosmopolitan Education and Inclusion : Human Engagement and the Self // by Yusef Waghid, Chikumbutso Herbert Manthalu, Judith Terblanche, Faiq Waghid, Zayd Waghid
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Sommario/riassunto	This book expands understanding of cosmopolitan education that has the potential to cultivate deliberative pedagogical encounters in universities. The authors argue that cosmopolitan education in itself is an act of engaging with strangeness, otherness, difference and inclusion/exclusion. What follows is the engendering of inclusive human encounters in which freedom and rationality – guided by co-

operative, co-existential and oppositional acts of resistance – can be exercised. The chapters centre around the enactment of universal hospitality, unconditional engagement, difference, intercultural learning, democratic justice and openness to develop a robust and reflexive defence of cosmopolitan education. This book will appeal to scholars of cosmopolitan education as well as democratic and inclusive education. Yusef Waghid is Distinguished Professor of Philosophy of Education in the Department of Education Policy Studies at Stellenbosch University, South Africa. He is Editor-in-Chief of the South African Journal of Higher Education and Principal Editor of Citizenship Teaching and Learning. Chikumbutso Herbert Manthalu is Lecturer in Philosophy of Education at the School of Education of the University of Malawi, Malawi. Judith Terblanche has completed her Phd at Stellenbosch University, South Africa. Her research interests focus on the intersection between commerce, theology and education. Faiq Waghid is Lecturer at the Centre for Innovative Educational Technology at Cape Peninsula University of Technology, South Africa. His research interests include the use of participatory action research towards improving teaching and learning practices, augmented through the use of educational technologies. Zayd Waghid is Senior Lecturer in the Faculty of Education at Cape Peninsula University of Technology, South Africa.
