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Nota di contenuto	Section I: Foundations -- Chapter 1. The Relevance of Student Engagement: The Impact and Lessons Learned Implementing Check & Connect -- Chapter 2. Dropout Prevention and Student Engagement -- Chapter 3. Assessment of Student Engagement -- Chapter 4. Treatment Fidelity in School-based Intervention -- Section II: Academic Engagement -- Chapter 5. Interventions to Enhance Academic Engagement -- Chapter 6. Peer-Assisted Learning Strategies (PALS): A Validated Classwide Program for Improving Reading and Mathematics Performance -- Chapter 7. The Homework, Organization, and Planning Skills (HOPS) Intervention -- Section III: Behavioral Engagement -- Chapter 8. Interventions to Enhance Behavioral Engagement -- Chapter 9. Optimizing Implementation of the Good Behavior Game in the Classroom: Recommendations and Lessons Learned -- Chapter 10.

School-wide Positive Behavioral Interventions and Supports -- Chapter 11. Engaging Students in Appropriate Social Behavior Using Check-in, Check-out (CICO) -- Section IV: Affective Engagement -- Chapter 12. Interventions to Enhance Affective Engagement -- Chapter 13. Banking Time: A Dyadic Intervention to Improve Teacher-Student Relationships -- Section V: Cognitive Engagement -- Chapter 14. Strategies and Interventions for Promoting Cognitive Engagement -- Chapter 15. Core Components and Empirical Foundation of the Self-Regulation Empowerment Program (SREP) in School-Based Contexts -- Chapter 16. Promoting Growth Mindset to Foster Cognitive Engagement.

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Sommario/riassunto

This book provides cutting-edge, evidence-based strategies and interventions that target students' engagement at school and with learning. Coverage begins with the background and 29-year history of the Check & Connect Model and describes the model and assessment of student engagement that served as the backdrop for conceptualizing the engagement interventions described in the book. Subsequent chapters are organized around the subtypes of student engagement – academic, behavioral, affective, cognitive – that were developed based on work with the Check & Connect Model. Principles and formal interventions are presented at both the universal and more intensive levels, consistent with the Response-to-Intervention/Multi-Tiered System of Support (MTSS) framework. The book concludes with a summary on the lessons learned from Check & Connect and the importance of a system that is oriented toward enhancing engagement and school completion for all students. Interventions featured in this book include: Peer-Assisted Learning Strategies (PALS). The Homework, Organization, and Planning Skills (HOPS) Intervention. The Good Behavior Game in the classroom. Check-in, Check-out (CICO). Banking Time, a dyadic intervention to improve teacher-student relationships The Self-Regulation Empowerment Program (SREP). Student Engagement is a must-have resource for researchers, professionals, and graduate students in child and school psychology, educational policy and politics, and family studies.

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