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Nota di contenuto	Atypical interaction : an introduction / Ray Wilkinson, John P. Rae and Gitte Rasmussen -- Sequence and consequence : transposing responsive actions into provocations in forensic and clinical encounters involving youths with autism / Douglas W. Maynard and Jason Turowetz -- Making and taking opportunities for co-participation in an interaction between a boy with autism spectrum disorder and his father

/ John P. Rae and Monica Ramey -- Difficulties facing people with intellectual disability in conversation : initiation, co-ordination, and the problem of asymmetric competence / Chris Walton, Charles Antaki and W.M.L. Finlay -- Does atypicality entail impairment? Tracing the use of a cohesive marker in the interactions of an individual with schizophrenia / Lisa Mikesell -- Singing as a resource in conversations involving persons with dementia / Gitte Rasmussen -- Dementia in conversation : observations from triadic memory clinic interactions / Christopher Elsey -- Shifting granularity : the case of correction and aphasia / Scott Barnes and Francesco Possemato -- Repair organization in linguistically asymmetric interaction : comparing child-parent conversations and conversations involving speakers with aphasia / Minna Laakso -- Increasing learner authority in the classrooms of children with speech, language and communication needs / Julie Radford -- 'My own space in this world' : stammering, telephone calls, and the progressivity and permeability of turns-at-talk / Ray Wilkinson and Sarah Morris -- Person reference as a trouble source in dysarthric talk-in-interaction / Steven Bloch and Charlotta Saldert -- How can the 'autonomous speaker' survive in atypical interaction? The case of anarthria and aphasia / Peter Auer, Angelika Bauer and Ina Hormeyer -- Practices of negotiating responsibility for troubles in interaction involving people with hearing impairment / Katie Ekberg, Louise Hickson and Christopher Lind -- Swiss German and Swiss German sign language resources in repair initiations : an examination of two types of classrooms / Simone Girard-Groeber.

Sommario/riassunto

"Atypical Interaction presents a state-of-the-art overview of research which uses conversation analysis to explore how communicative impairments impact on conversation and other forms of talk and social interaction. Although the majority of people use spoken language unproblematically in social interaction, many individuals have an atypical capacity for communication. The first collection of its kind, this book examines a wide range of conditions where the communication of children or adults is atypical, including autism spectrum disorder, dementia, stammering, hearing impairment, schizophrenia, dysarthria and aphasia. By analyzing recordings of real-life interactions, the collection highlights not only the communication difficulties and challenges faced by atypical communicators and their interlocutors in everyday life, but also the competences and often novel forms of communication displayed. With fourteen empirical chapters from leading scholars in the field and an introductory chapter which provides a background to conversation analysis and its application to the study of atypical interactions, the collection will be an invaluable resource for students, practitioners such as speech and language therapists, and researchers with an interest in human communication, communication diversity and disorder." -- Publisher's description.
