

1. Record Nr.	UNINA9910409709503321
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Titolo	Clinical Assessment of Child and Adolescent Personality and Behavior / / by Paul J. Frick, Christopher T. Barry, Randy W. Kamphaus
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Springer, , 2020
ISBN	3-030-35695-7
Edizione	[4th ed. 2020.]
Descrizione fisica	1 online resource (443 pages)
Disciplina	618.9289
Soggetti	Child psychology School psychology Assessment Social work Child and School Psychology Assessment, Testing and Evaluation Social Work
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Part I: Basic Issues -- Chapter 1. Historical Trends -- Chapter 2. Measurement Issues -- Chapter 3. Classification and Developmental Psychology -- Chapter 4. Ethics in Testing: Rights, Responsibilities, and Fairness -- Chapter 5. Planning the Evaluation and Rapport Building -- Part II: Assessment Models -- Chapter 6. Self-Report Inventories -- Chapter 7. Parent and Teacher Rating Scales -- Chapter 8. Behavioral Observations -- Chapter 9. Peer-Referenced Assessment -- Chapter 10. Projective Techniques -- Chapter 11. Structured Diagnostic Interviews -- Chapter 12. Assessing Family Context -- Chapter 13. Clinical Interviews -- Chapter 14. Behavioral and Emotional Risk Screening -- Part III: Advanced Topics -- Chapter 15. Integrating and Interpreting Assessment Information -- Chapter 16. Report Writing -- Chapter 17. Assessment of Attention Deficit Hyperactivity Disorder and Disorders of Conduct -- Chapter 18. Assessment of Depression and Anxiety -- Chapter 19. Assessment of Autism Spectrum Disorder. .
Sommario/riassunto	The fourth edition of this textbook offers a scientific and practical

context within which to understand and conduct clinical assessments of children's and adolescent's personality and behavior. The new edition ensures that the content is relevant to diagnostic criteria for major forms of child and adolescent psychopathology in the 5th edition of the Diagnostic and Statistical Manual of Mental Disorders (DSM-5). It provides updated information on specific tests and discusses advances in research that have occurred since the last edition that are relevant for assessing the most common forms of psychopathology shown by children and adolescents. The volume is unique in providing both the scientific and ethical basis to guide psychological testing, as well as providing practical advice for using specific tests and assessing specific forms of psychopathology. This new edition: Highlights how current trends in psychological classification, such as the DSM-5 and the Research Domain Criteria, should influence the clinical assessment of children and adolescents. Provides updates to professional standards that should guide test users. Discusses practical considerations in planning and conducting clinical assessments. Evaluates the most recent editions of common tests used in the clinical assessment of child and adolescent personality and behavior. Provides an overview of how to screen for early signs of emotional and behavioral risk for mental problems in children and adolescents. Discusses practical methods for integrating assessment information collecting as part of a clinical assessment. Uses current research to guide clinical assessments of children with Attention-deficit/Hyperactivity Disorder, conduct problems, depression, anxiety, and autism spectrum disorder. Clinical Assessment of Child and Adolescent Personality and Behavior is a valuable updated resource for graduate students as well as veteran and beginning clinicians across disciplines, including school, clinical child, developmental, and educational psychology; psychiatry; counseling; and social work; as well as related disciplines that provide mental health and educational services to children and adolescents.

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