

1. Record Nr.	UNINA9910409669203321
Titolo	Education and Development : Outcomes for Equality and Governance in Africa // edited by Muna B. Ndulo, N'Dri T. Assié-Lumumba
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Palgrave Macmillan, , 2020
ISBN	9783030405663 3030405664
Edizione	[1st ed. 2020.]
Descrizione fisica	1 online resource (285 pages)
Disciplina	370.96 330
Soggetti	Development economics Education and state Regionalism Education - Economic aspects Africa - Economic conditions Development Economics Educational Policy and Politics Education Economics African Economics
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.
Nota di contenuto	1. Introduction: Education and Human Capital, Current Debates, and Policy Imperatives -- 2. Unpacking the Rhetorical Equity for Development: Is Equity Available in an Unequal Society? -- 3. Educational Expansion in Africa (1965-2010): Implications for Economic Inequality between Countries -- 4. Free Education, Schooling Outcomes, and Wages: An Inequality Analysis in Benin after the 2006 Free Tuition Policy -- 5. Education Driving Agriculture-Led Economic and Social Transformation in Africa -- 6. Science as a Development Tool in Ghana: Challenges, Outcomes, and Possibilities for Women Academic Scientists -- 7. Education and Human Capital Development among Geographically Isolated Regions and Marginalized Groups in Kenya -- 8. The Education, Inclusion, and Development of Orphans and

Vulnerable Children: Crucial Aspects for Governance in Africa -- 9. The Impracticalities of Pragmatic Education: The Disconnect between Top-Down Human Capital Building Policies and Processes of Schooling -- 10. The Significance of Doctoral Education and Training for Development in Sub-Saharan Africa -- 11. What Kenyan Youth Want and Why It Matters for Peace.

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Sommario/riassunto

This edited volume addresses a critical aspect of development in Africa: the intersection between education and governance. Using case studies and experiences from different parts of the continent, this book assesses how the potential for human resources, in terms of education, can be leveraged in the development process to achieve equity, inclusive development and governance outcomes in Africa. This book builds on the "resource curse" to focus on human resources as an alternative paradigm to sustainable development in Africa. At a time when concerns over access to quality education is an important issue among policy makers and international development agents, this timely project calls attention to one of the most critical aspects of development in Africa.

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