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Nota di contenuto	Shared reading for valuing diversity and fostering language acquisition / Johanna Quiring, Franziska Vogt -- Integration migration and Islam as a challenge for early childhood education / Nausikaa Schirilla -- The role of socialization processes and "cultural concepts" in cooperation with parents of migrant backgrounds in institutions of early childhood education / Leonie Herwartz-Emden -- Attitudes towards religion in kindergartens : an ethical discussion / Sturla Sagberg -- Interreligious education with young children : a neglected factor on integration / Friedrich Schweitzer -- Early childhood education and Islam / Ednan Aslan -- Identity negotiations in early childhood : the kindergarten as a central place for cultural and religious encounters / Bettina Brandstetter -- Finnish early childhood education and care : why worldview

sensitivity matters / Liam Gearon, Arniika Kuusisto -- Segregated but equal? : the case of (dis)integration in the Israeli early education system and its effect on the Arab minority population in Israel / Yair Ziv -- Islamic education in Belgium and the Netherlands, challenging and promising / Ina Ter Avest -- Obstacles in multicultural and peace education / Zvi Bekerman -- Religious and ethical orientations of Muslim refugees / Ednan Aslan -- Recent immigrations in Spain and a brief approach to unaccompanied foreign minors / Juan Ramon Ferreiro Galguera -- Frameworks of otherness : the challenges of integrating immigrant children in Greek Cypriot Public Schools / Spyros Spyrou -- The problems of Syrian students concerning the adaptation process to schools in Turkey : a qualitative meta-synthesis / Mualla Yildiz.

Sommario/riassunto

Although it is rarely given sufficient consideration in either scholarly or political debates, early childhood education plays a crucial role in the integration process of young immigrants in European countries, since it not only enables the children to be integrated into society, both linguistically and culturally, but it also provides their parents with the opportunity, through their children, to view the society more directly and to reflect on their own values in the encounter, or to potentially seek new orientations. The quality of young migrants' educational achievements, which have repeatedly caused current political debates in European countries, should not be considered independently of the elementary education measures since they are very closely related.

Content Religious-cultural diversity and Early Child Education
Integration and Migration The Editor Prof. Dr. Ednan Aslan is Chair of Islamic Religious Education at the Institute for Islamic Theological Studies at the University of Vienna. The chapter "Shared Reading for Valuing Diversity and Fostering Language Acquisition" is available open access under a Creative Commons Attribution 4.0 International License via link.springer.com.
