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Autore	Finnegan Fergal
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Nota di contenuto	The European Society for Research on the Education of Adults (ESREA) -- Power and possibility in adult education : reflecting on old themes in new times / Fergal Finnegan and Bernie Grummell -- Revisiting the Faure report and the Delors report : why was UNESCO'S utopian vision of lifelong learning an "unfailure"? / Maren Elfert -- Comparative and global policy studies on adult education : key patterns in contemporary adult education policy research / Marcella Milana -- "The politics of responsibility" revisited : an analysis of power as a central construct in program planning / Thomas J. Sork and Bernd Kapplinger -- The role of transnational bodies in lifelong learning and the politics of measurement : the promise and pitfalls of outcomes-based assessment into recognition of prior learning system in Portugal / Rosanna Barros -- The discourses of PIAAC : re-imagining literacy through numbers / Mary Hamilton -- The challenge of competence assessment : problematizing institutional regimes - proclaiming a paradigm shift? / Henning Salling Olesen -- Recognition and redistribution : rethinking the meaning of justice in adult education / Lyn Tett -- Re-infusing adult education with a critical feminist framework : inspiration from Mary Parker Follett / Leona M. English -- Enacting equality : rethinking

emancipation and adult education with Jacques Ranciere / Kerry Harman -- Time, power and the emancipatory aims of adult education / Michel Alhadeff-Jones -- Questioning power relations : learning processes through solidarity with refugees / Brigitte Kukovetz and Annette Sprung -- Embracing social inclusion? The asylum seeker experience of applying for admission to tertiary education in Australia / Karen Dunwoodie, Susan Webb and Jane Wilkinson -- Nurturing solidarity in diversity : the superdiverse shop floor of tower automotive in Ghent / Joke Vandenabeele and Pascal Debruyne -- Democratic and intercultural dialogue across universities, communities and movements / Linden West -- The impact of transformative learning on social transformations : a comparative study of participatory budgets in Maribor (Slovenia) and Rosario (Argentina) / Marta Gregorcic and Sabina Jelenc Krasovec -- Theorising adult education, power and socio-environmental change : a consideration of the climate justice movement / Pierre Walter and Jenalee Kluttz.

Sommario/riassunto

"Power has been a defining and constitutive theme of adult education scholarship for over a century and is a central concern of many of the most famous and influential thinkers in the field. Adult education has been particularly interested in how an analysis of power can be used to support transformative learning and democratic participation. In a fragile and interdependent world these questions are more important than ever. The aim of this collection is to offer an analysis of power and possibility in adult education which acknowledges, analyses and responds to the complexity and diversity that characterises contemporary education and society. Power and Possibility: Adult Education in a Diverse and Complex World explores the topic of power and possibility theoretically, historically and practically through a range of perspectives and in relation to varied areas of interest within contemporary adult education. It is concerned with addressing how power works in and through adult education today by exploring what has changed in recent years and what is shaping and driving policy. Alongside this the book explores ways of theorising learning, power and transformation that builds and extends adult education philosophy. In particular it takes up the themes of diversity and solidarity exploring barriers and possibilities for change".
