1. Record Nr. UNINA9910404254003321 Autore Sabelis Ida Titolo Academia in crisis: dystopic optimism and postalgic realism in university life / / edited by Leonidas Donskis, Ida Sabelis, Frans Kamsteeg, Harry Wels Brill, 2020 Pubbl/distr/stampa Leiden;; Boston:,: Brill-Rodopi,, 2019 ISBN 90-04-40203-9 Descrizione fisica 1 online resource Collana Value inquiry book series, , 0929-8436; ; volume 335 378.4 Disciplina Soggetti Education, Higher - Aims and objectives - Europe Universities and colleges - Europe - Planning Europe Intellectual life 21st century Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Introductory thoughts / Tamara Shefer -- Toward an educational dystopia?: liquid evil, TINA, and post-academic university / Leonidas Donskis -- Academic homecoming: stories from the field / Frans Kamsteeg -- Universities as laboratories: internationalisation and the liquidity of national learning / Stefano Bianchini -- Liberal arts to the rescue of the bachelor's degree in Europe / Samuel Abraham --Academia in the fast lane vs. organisational ethnography and the logic of slow food / Harry Wels -- Timescapes in academic life : cubicles of time control / Ida Sabelis -- A nomad of academia : a thematic autobiography of privilege / Joost van Loon -- The truth is out there: "eEducated fo' bollocks. Uni's just institutional daylight robbery': universities in crisis? What's new? / Simon J. Charlesworth -- Epilogue / Ida Sabelis. Sommario/riassunto Academia is standing at a junction in time. Behind lies the community of the curious, ahead the mass and the market. This book joins in a growing stream of works that explore the vicissitudes of present-day European universities in what Bauman coined as liquid times. Here, a

> number of concerned (engaged) European scholars attempt to defend and brush up academic core values and practices, starting from their

own life worlds and positions in higher education. They share the view that there is no point in turning back, nor in mechanically marching straight on. Above all, they uphold that there is no alternative to treasuring academia as a space for thinking together. Hopefully the fruit of this sine qua non invites to think with, and envision academic activism. Contributors are Samuel Abraham, Stefano Bianchini, Simon Charlesworth, Leonidas Donskis, Frans Kamsteeg, Joost van Loon, Ida Sabelis, Tamara Shefer and Harry Wels.