1. Record Nr.   UNISANNIOUBO1038391

   Autore   Melandri, Valerio

   Titolo   Fund raising per le organizzazioni non profit : etica e pratica della
                        raccolta fondi per il terzo settore / Valerio Melandri e Alberto Masacci

   Pubbl/distr/stampa   Milano, : Il sole-24 ore, 2000

   ISBN   888363070X

   Descrizione fisica   XX, 378 p. : ill. ; 22 cm

   Altri autori (Persone)   Masacci, Alberto

   Disciplina   338.43361763
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   Soggetti   Enti senza scopo di lucro - Capitale

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   Lingua di pubblicazione   Italiano

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   Livello bibliografico   Monografia

   Note generali   Segue: Appendici.

2.	Record Nr.	UNINA9910404222703321
	Autore	Frawley Jack
	Titolo	Transforming Lives and Systems : Cultural Competence and the Higher Education Interface / / edited by Jack Frawley, Tran Nguyen, Emma Sarian
	Pubbl/distr/stampa	2020 Singapore : , : Springer Nature Singapore : , : Imprint : Springer, , 2020
	ISBN	9789811553516 9811553513
	Edizione	[1st ed. 2020.]
	Descrizione fisica	1 online resource (VII, 95 p. 9 illus., 6 illus. in color.)
	Collana	SpringerBriefs in Education, , 2211-193X
	Classificazione	EDU015000EDU034000EDU040000
	Disciplina	378
	Soggetti	Education, Higher Educational sociology Education and state Higher Education Sociology of Education Educational Policy and Politics Education Policy
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Nota di contenuto	1 The National Centre for Cultural Competence: Transformative Journeys -- 2 Creating Effective Cultural Competence Workshops for Australian Higher Education Staff -- 3 Methodology for Evaluating the University of Sydney's Culturally Competent Leadership Program -- 4 Deconstructing and Embedding Cultural Competence in Initial Teacher Education: Responding to University Graduate Qualities for Undergraduate Students -- 5 Navigating the Cultural Interface to Develop a Model for Dentistry Education: Cultural Competence Curricula in Dentistry Education -- 6 Fostering Diversity Competence in the Veterinary Curriculum -- 7 Progressing STEM Education using Adaptive, Responsive Techniques to Support and Motivate Students.
	Sommario/riassunto	This open access book explores the transformative experiences of participants in the University of Sydney's National Centre for Cultural

Competence (NCCC) programs. The establishment of the NCCC was viewed as a critical point of departure for developing an institution-wide agenda of cultural competence. The NCCC's work since its inception reflects efforts to lay important foundations for cultural change at the University. With the ultimate aim of establishing cultural competence as an agent for transformational change and social justice education, the NCCC has steadily expanded its research and teaching work both within and beyond the University of Sydney. Further, it has developed foundational resources to support and encourage University staff to integrate cultural competence philosophy and pedagogy in their curricula, teaching and research. This includes the ability to engage meaningfully with the cultures, histories and contemporary issues in Aboriginal and Torres Strait Islander communities. The NCCC programs have been designed to encourage participants to learn about who they are and how they can positively impact the transformational change the University has begun. The book presents participants' reflections on their experiences at the organisational and personal level. Readers will gain insights into a range of topics including cultural competence, communities of practice, policy implementation, and transformative leadership at the interface between higher education and professional lives.