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Sommario/riassunto	<p>This publication was the result of the communications and debates at the First Luso-Brazilian Seminar: Pedagogy, Online Learning and Digital Technologies in Higher Education, carried out by the Group of educational policies and educational dynamics (GRUPOEDE) of the Center for Interdisciplinary Studies of the 20th Century (CEIS20). by the Mobile Research Unit in Local Studies (ELO) of the Open University and by the Porto Delegation of the same University, which was held in Coimbra in May 2017. This meeting was a space for the exchange of experiences and reflection around the emerging learning environments, based on digital technologies in the context of higher education. Starting from distance or face-to-face teaching, the various chapters discuss the impact of digital learning on the construction of teaching processes, the construction of a differentiated didactics, the emergence of new educational paradigms, but above all, they seek to map ways of innovation that are being built and consolidated in Portugal and Brazil.</p>