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Titolo	Human rights in diverse education contexts / / edited by J. P. Rossouw, Elda De Waal
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Descrizione fisica	1 online resource (356 pages)
Disciplina	341.481
Soggetti	Human rights
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	<p>Chapter 1 The precarious position of policy implementers in the conundrum of politics, policy-making and implementation in education -- Chapter 2 The intersection between Human Rights Education and Global Citizenship Education -- Chapter 3 An education law perspective on teacher professionalism, professionalisation and unionism -- Chapter 4 Reflecting on and rethinking learners' equal worth and equal citizenship: The rear-view mirrors of courts -- Chapter 5 Religious diversity in South African schools - The co-operative model and tolerance of school autonomy -- Chapter 6 In search of ways of curtailing aggression and violence in schools: A human rights-based approach -- Chapter 7 Deliberating ways in which diversity in skills capacity of schools violates learners' rights: Possible solutions -- Chapter 8 The changing nature of teaching-related work and resulting professional security of the higher education lecturer -- Chapter 9 An analysis of affective discursive practices of South African academics on an online university forum -- Chapter 10 Drives towards research productivity: International trends.</p>
Sommario/riassunto	<p>The focus of this publication is on answering the central research question: How can Human Rights be advanced with regard to different kinds of diversities, and in different educational settings? The publication pays special attention to the advancement of human rights in a variety of education-related contexts, in keeping with human rights as a declared national priority for both society at large and the education system. One strategic priority of the Faculty of Education is</p>

research based on market requirements and needs. This book strives towards meeting this expectation by directly aiming at building human rights and social justice in the South African society, public schools and higher education institutions. Adjudication in the education context of the constitutional values of dignity, equality and freedom focusses regularly on learners. The book highlights the value of education for full-fledged citizenship by delineating what schooling should entail to inspire learners towards both claiming equal freedoms and rights and taking accountability for the responsibilities attached to citizenship.

2. Record Nr.

Autore

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Oster Marco Emanuel

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