

1. Record Nr.	UNINA9910404140403321
Titolo	Changing the landscape : core curriculum on disability rights for undergraduate law students in Africa // Pretoria University Law Press
Pubbl/distr/stampa	Pretoria : , : Pretoria University Law Press, , 2015
Descrizione fisica	1 electronic resource (187 p.)
Disciplina	346.013087
Soggetti	People with disabilities - Legal status, laws, etc - Africa Discrimination against people with disabilities - Law and legislation
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Introduction to the curriculum -- Introduction to disability rights -- Protection of disability rights : global framework -- Protection of disability rights under African regional and national law -- Non-discrimination against people with disabilities -- Right to health -- Participation in political and public life -- Employment -- The right to education -- Vulnerabilities and inter-sectionality -- Legal capacity law and policy -- Access to justice -- National implementation and monitoring of disability rights.
Sommario/riassunto	About the publication This Core Curriculum on Disability Rights for Undergraduate Law Students in Africa has been developed as part of a broader initiative to foster and strengthen knowledge and awareness about and interest in the rights of persons with disabilities among lawyers in Africa. This initiative, the 'Disability Rights and Law Schools in Africa Project' was supported by the Open Society Foundations, initially the Open Society Initiative for Southern Africa (OSISA) and later complemented by the Higher Education Support Programme (HESP) and the Human Rights Initiative (HRI). For the avoidance of doubt, the curriculum is written with the aim of being delivered to learners undertaking legal studies. It has been designed to assist law faculties in Africa to develop and teach undergraduate courses on disability rights in Africa. The Curriculum, which contains practical examples, notes for lecturers and student activities, may be adapted to suit the circumstances of particular law schools. It will be available as an online

resource, to which interested persons may contribute, in order to keep it updated and relevant. About the editors: The Pretoria University Law Press (PULP) is based at the Faculty of Law, University of Pretoria, South Africa. PULP endeavours to publish and make available innovative, high-quality scholarly texts on law in Africa. PULP also publishes a series of collections of legal documents related to public law in Africa, as well as text books from African countries other than South Africa.

Table of Contents

Introduction to the curriculum

Module 1: Introduction to disability rights

Module 2: Protection of disability rights - global framework

Module 3: Protection of disability rights under African regional and national law

Module 4: Non-discrimination against people with disabilities

Module 5: Right to health

Module 6: Participation in political and public life

Module 7: Employment

Module 8: The right to education

Module 9: Vulnerabilities and inter-sectionalities

Module 10: Legal capacity law and policy

Module 11: Access to justice

Module 12: National implementation and monitoring of disability rights
