Record Nr. UNINA9910404140403321 Changing the landscape: core curriculum on disability rights for Titolo undergraduate law students in Africa / / Pretoria University Law Press Pubbl/distr/stampa Pretoria:,: Pretoria University Law Press,, 2015 Descrizione fisica 1 electronic resource (187 p.) Disciplina 346.013087 Soggetti People with disabilities - Legal status, laws, etc - Africa Discrimination against people with disabilities - Law and legislation Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Nota di bibliografia Includes bibliographical references. Introduction to the curriculum -- Introduction to disability rights --Nota di contenuto Protection of disability rights: global framework -- Protection of disability rights under African regional and national law -- Nondiscrimination against people with disabilities -- Right to health --Participation in political and public life -- Employment -- The right to education -- Vulnerabilities and inter-sectionalities -- Legal capacity law and policy -- Access to justice -- National implementation and monitoring of disability rights. About the publication This Core Curriculum on Disability Rights for Sommario/riassunto Undergraduate Law Students in Africa has been developed as part of a broader initiative to foster and strengthen knowledge and awareness about and interest in the rights of persons with disabilities among lawvers in Africa. This initiative, the 'Disability Rights and Law Schools in Africa Project' was supported by the Open Society Foundations, initially the Open Society Initiative for Southern Africa (OSISA) and later

complemented by the Higher Education Support Programme (HESP) and

undertaking legal studies. It has been designed to assist law faculties in Africa to develop and teach undergraduate courses on disability rights in Africa. The Curriculum, which contains practical examples, notes for

circumstances of particular law schools. It will be available as an online

the Human Rights Initiative (HRI). For the avoidance of doubt, the curriculum is written with the aim of being delivered to learners

lecturers and student activities, may be adapted to suit the

resource, to which interested persons may contribute, in order to to keep it updated and relevant. About the editors: The Pretoria University Law Press (PULP) is based at the Faculty of Law, University of Pretoria, South Africa. PULP endeavours to publish and make available innovative, high-quality scholarly texts on law in Africa. PULP also publishes a series of collections of legal documents related to public law in Africa, as well as text books from African countries other than South Africa. Table of Contents Introduction to the curriculum Module 1: Introduction to disability rights Module 2: Protection of disability rights - global framework Module 3: Protection of disability rights under African regional and national law Module 4: Non-discrimination against people with disabilities Module 5: Right to health Module 6: Participation in political and public life Module 7: Employment Module 8: The right to education Module 9: Vulnerabilities and intersectionalites Module 10: Legal capacity law and policy Module 11: Access to justice Module 12: National implementation and monitoring of disability rights