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Sex/Gender: Genes and DNA Precisely Do Not Predict the Development of a Genital Tract... 137 Cuba: A Revolution of Sexualities, Sexes/Genders and Bodies 155 Trans-Children: Between Normative Power and Self-Determination 167 Hormone Treatment of Transsexual Adolescents 189 Genetic or Biological Trans Parenthood: Dream or Reality? 197 Intersex/Gender-Related Constitutiveness: Specific Realities, Specific Norms 209 Intersex: Medical Measures on the Test Bed 229 Intersex and Human Rights 245 Medical Resistance to Criticism of Intersex Activists: Operations on the Frontline of Credibility 257 The Parent-Child Attachment and its Influence on Children Developing beyond the Binary Sex/Gender Norm 273 Transmitting Gender Competence in Biology Teacher Training 285 Prisoners of Lexicon: Cultural Cisgenderism and Transgender Children 297 Educational Activities: From Binary to Gender-Plural Approaches 313 Transidentity and Puberty 339 Optimism, Happiness and other Cruelties from a Conference on Sex/Gender Norms 351 Authors 365

Sommario/riassunto

Gender- and sex-related norms have an impact on us from the first to the last day of our lives. What are the effects of such norms on the education of children and adolescents? Conveyed via parents/family, school, and peers, they seem to be an inseparable part of human relations. After its favorable reception in German-speaking countries from 2014 onwards, this title is now available in English. The texts show that the traditional assumption of a dualistic, bipolar normativity of sex and gender leads to children being taught gender-typical behavior. The contributions in this volume explore the reasons for these practices and open the debate on the divergence between the prevailing norms and the plurality of different life plans. In addition, the book helps to disengage the topic of sex and gender from a hitherto narrowly circumscribed context of sexual orientation. The contributions point the way towards a culture of respect and mutual acceptance and show new methodological as well as theoretical approaches, e.g. by introducing the figure of the continuum, so that, in future research projects, more than just the two sexes and genders of female and male might be considered as a new normality.
