

1. Record Nr.	UNINA9910400260403321
Titolo	Microeconomia / Michael L. Katz, Harvey S. Rosen, Carlo Andrea Bollino, Wyn Morgan
Pubbl/distr/stampa	Milano [etc.] , : McGraw-Hill, 2020
ISBN	978-88-386-9574-2
Edizione	[6.ed.]
Descrizione fisica	XXIX, 593 p. ; 26 cm
Collana	Collana di istruzione scientifica , serie di economia
Disciplina	338.5
Locazione	DECBC
Collocazione	ECMIC106A ECMIC106B ECMIC106C
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia

2. Record Nr.	UNINA9910797808403321
Autore	Ruane Janet M. <1954->
Titolo	Introducing social research methods : essentials for getting the edge / Janet M. Ruane
Pubbl/distr/stampa	Chichester, England : , : Wiley Blackwell, , 2016 2016
ISBN	1-118-87423-4 1-118-87420-X
Descrizione fisica	1 online resource (310 p.)
Collana	New York Academy of Sciences
Disciplina	300.72/1
Soggetti	Social sciences - Methodology
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references at the end of each chapters and index.
Nota di contenuto	Introducing Social Research Methods; About the Website; Contents; Chapter 1 How Do We Know What We Know? Science as a Superior Way of Knowing; FIRST TAKES; The Competition: Non-Scientific Ways of Knowing; Time-Based Knowing - Traditional Knowledge; Credential-Based Knowing - Authoritative Knowledge; More Risky Knowledge Sources - Common Sense and Intuition; More Reasonable and Tangible Ways of Knowing: Rationalism and Empiricism; Science - Providing an Accuracy Edge; Science as a Trustworthy Way of Knowing; Science is a Distinctive Way of Knowing; Empirical evidence Systematic, Methodical RulesCommitment to Causal Analysis; Replication; Science is a Public Endeavor; Tentative; Science as an Exercise in Skepticism; Using Research Methods to Become Critical Consumers of Information; TAKE AWAYS; Sharpening the Edge: More Reading and Searching; Exercises; Notes; References; Chapter 2 The Language of Science and Research: Learning to Talk the Talk and Walk the Walk; FIRST TAKES; Units of Analysis; Variables; The Nuanced Language of Variables; Data; Correlations; The Causal Relationship; Styles of Research; The Quantitative/Qualitative Difference The Inductive/Deductive DistinctionGoals of Research; Some Perfectly Valid Points; Talking the Talk; TAKE AWAYS; Sharpening the Edge: More Reading and Searching; Exercises; Notes; References; Chapter 3 Ethics:

It's the Right Thing To Do; FIRST TAKES; Putting Ethics in Historical Context; Research Should Not Cause Harm to Subjects; Researchers Should Obtain the Informed Consent of Subjects; Competence; Voluntarism; Full information; Comprehension; Researchers Should Respect Subjects' Privacy; Sensitivity of Information; Research Setting; Disseminating Research Findings
Researchers Should Avoid Conflicts of Interest Reinforcing the Ethical Route: Institutional Review Boards; Ethical Fusion; TAKE AWAYS; Sharpening the Edge: More Reading and Searching; Exercises; Notes; References; Chapter 4 Designing Ideas: What Do We Want to Know and How Can We Get There?; FIRST TAKES; The Research Plan; Coming up with the Right Question; Reviewing the Literature; The Case and Place for Theory; The Placement of Theory in the Research Process; The Levels of Theory Guiding or Resulting from Research; More Planning and Strategizing: Considering Questions and Timing
What's the Question? Causal vs. Non-Causal Questions Causal Questions; Non-Causal Questions; Timing is Everything; Cross-Sectional Research Designs; Longitudinal Research Designs; Fixed-Sample Panel Design; Repeated Cross-Sectional Design; Event-Based Designs; Questions About the Process; And Still More Planning; Planning to Maximize Research Validity; Measurement Validity; Internal Validity; External Validity; Conclusions; TAKE AWAYS; Sharpening the Edge: More Reading and Searching; Exercises; Notes; References; Chapter 5 Measure by Measure: Developing Measures - Making the Abstract Concrete
FIRST TAKES
