

1. Record Nr.	UNINA9910390856903321
Autore	Li Yulong
Titolo	Educational Change Amongst English Language College Teachers in China : Transitioning from Teaching for General to Academic Purposes // by Yulong Li
Pubbl/distr/stampa	Singapore, : Springer Nature, 2020 Singapore : , : Springer Singapore : , : Imprint : Springer, , 2020
ISBN	981-15-3053-X
Edizione	[1st ed. 2020.]
Descrizione fisica	1 online resource (X, 149 p. 14 illus., 10 illus. in color.)
Disciplina	107
Soggetti	Philosophy and social sciences Language and languages—Study and teaching Teaching Ethnology Philosophy of Education Language Education Teaching and Teacher Education Social Anthropology
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Chapter 1 Introduction -- Chapter 2: EAP and EAP teachers -- Chapter 3: Research methodology -- Chapter 4: Findings -- Chapter 5: Discussion -- Chapter 6: Implications and conclusion. .
Sommario/riassunto	This open access book provides anthropological insights into the arduous yet rewarding journeys involved in selected TESOL teachers' pedagogical transition to teaching English for Academic Purposes (EAP) at universities in Shanghai, the largest metropolitan area in China. Applying a unique combination of ethnography and phenomenology, the book offers innovative new perspectives on teacher education research. Drawing on the latest language education theory, it outlines a practitioner-friendly approach to EAP literacy. Teacher readers will especially benefit from the case studies presented here, which provide role models for teacher change in educational reform, as well as advice

on their academic careers. In addition to addressing a timely and important research gap on EAP teachers in non-Western countries, the book is the ideal choice for readers interested in an update on English education in China. .
