Record Nr. UNINA9910383813203321 Bringing leadership to life in health: LEADS in a caring environment: **Titolo** putting LEADS to work / / edited by Graham Dickson, Bill Tholl Pubbl/distr/stampa Cham:,: Springer International Publishing:,: Imprint: Springer,, 2020 **ISBN** 3-030-38536-1 Edizione [2nd ed. 2020.] Descrizione fisica 1 online resource (XIV, 334 p. 39 illus. in color.) 362.10971 Disciplina Soggetti Health administration School management and organization School administration **Health Administration** Administration, Organization and Leadership Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Nota di contenuto 1. An Introduction: Leadership In Action, Rather than Leadership Inaction -- 2. LEADS and Organizational Culture -- 3. The Discipline of Leadership in Health -- 4. Learning LEADS: Getting to Results -- 5. Putting LEADS to Work as a Change Tool -- 6. LEADS: Lead Self -- 7. LEADS: Engage Others -- 8. LEADS: Achieve Results -- 9. LEADS: Develop Coalitions -- 10. LEADS: Systems Transformation -- 11. An Indigenous Perspective on LEADS -- 12. Perspectives on Leadership from a Hindi Perspective: Yogi Traditions and LEADS -- 13. LEADS and a Physician Perspective on Leadership -- 14. LEADS and Women in Leadership -- 15. A Patient's/Family View of LEADS -- 16. Putting LEADS to Work. This updated volume provides an evidence-based guide to leadership Sommario/riassunto within a healthcare environment. The book discusses insights garnered from research into the importance of leadership in system redesign and the adoption of shared or distributed leadership, with new chapters on the discipline of leadership in health, LEADS as a change tool, and women in leadership. The LEADS framework is also examined in relation to each of its different elements and tools. The book aims to

inform the leadership needs of health reform and its emergent challenges and is is relevant to health care professionals working within both academic and care delivery organisations.