

1. Record Nr.	UNINA9910380744503321
Autore	Hadjichambis Andreas Ch
Titolo	Conceptualizing Environmental Citizenship for 21st Century Education / / edited by Andreas Ch. Hadjichambis, Pedro Reis, Demetra Paraskeva-Hadjichambi, Jan inera, Jelle Boeve-de Pauw, Niklas Gericke, Marie-Christine Knippels
Pubbl/distr/stampa	Springer Nature, 2020 Cham : , : Springer International Publishing : , : Imprint : Springer, , 2020
ISBN	3-030-20249-6
Edizione	[1st ed. 2020.]
Descrizione fisica	1 online resource (XIII, 261 p. 26 illus.)
Collana	Environmental Discourses in Science Education, , 2352-7307 ; ; 4
Disciplina	507.1 323
Soggetti	Science education Sustainable development Social justice Human rights Environmental education Science Education Sustainable Development Social Justice, Equality and Human Rights Environmental and Sustainability Education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Introduction to the conceptualisation of Environmental Citizenship for twenty-first century education; Andreas Ch. Hadjichambis, Pedro Reis -- PART I: Political, Economic and Societal Dimensions of Environmental Citizenship -- Political dimensions of Environmental Citizenship; Ralph Levinson, Demetra Paraskeva-Hadjichambi, Bjorn Bedsted, Boris Manov, Andreas Ch. Hadjichambis -- Economic dimensions of Environmental Citizenship; Vladislav Kaputa, Katharina Lapin, Florian Leregger, Haris Gekic -- Societal Issues and Environmental Citizenship; Ivan Šulc, Sofia Morgado, Zorana orevi, Slaven Gašparovi, Vesela Radovi, Dilyana Keranova -- PART II: Environmental Citizenship as psychological

construct -- Knowledge and Environmental Citizenship; Smederevac-Lalic, M., Finger, D., Kovách, I., Lenhardt, M., Petrovic, J., Djikanovic, V., Conti, D., Boeve-de Pauw, J. -- Values, Beliefs and Environmental Citizenship; Audra Balunde, Mykolas Simas Poškus, Lina Jovarauskait, Ariel Sarid, Georgios Farangitakis, Marie-Christine Knippels, Andreas Hadjichambis, Demetra Paraskeva-Hadjichambi -- Attitudes and Environmental Citizenship; Nicole Bauer, Boldizsár Megyesi, Rares Halbac, Cristina Zamfir -- PART III: Environmental Citizenship in the context of Environmental Education and Education for Sustainability -- Education for Environmental Citizenship & Responsible Environmental Behaviour; Daphne Goldman, Ralph Hansmann, Jan incera, Vesela Radovi, Audron Telešien, Aist Balžekien, Jan Vávra -- Environmental Citizenship & Youth Activism; Pedro Reis -- Environmental Citizenship and Education for Sustainability; Gema Parra, Ralph Hansmann, Andreas Ch. Hadjichambis, Daphne Goldman, Demetra Paraskeva-Hadjichambi, Per Sund, Louise Sund, Niklas Gericke, Daniela Conti -- PART IV: Environmental Citizenship in Educational Levels -- Environmental Citizenship in Primary Formal Education; Jan incera, Marta Romero-Ariza, Mirjana Zabic, Marianna Kalaitzidaki, María del Consuelo Díez-Bedmar -- Environmental Citizenship in the Context of Primary Non-Formal Education; Jelle Boeve-de Pauw, Rares Halbac-Zamfir -- Environmental Citizenship in Secondary Formal Education - The importance of curriculum and subject teachers; Niklas Gericke, Lihong Huang, Marie-Christine Knippels, Andri Christodoulou, Frans van Dam, Slaven Gasparovic -- Educating for Environmental Citizenship in Non-Formal Frameworks for Secondary Level Youth; Demetra Paraskeva-Hadjichambi, Daphne Goldman, Andreas Ch. Hadjichambis, Gema Parra, Katarina Lapin, Marie-Christine Knippels, Frans Van Dam -- Education for Environmental Citizenship: the pedagogical approach; Andreas Ch. Hadjichambis & Demetra Paraskeva-Hadjichambi.

Sommario/riassunto

This open access book is about the development of a common understanding of environmental citizenship. It conceptualizes and frames environmental citizenship taking an educational perspective. Organized in four complementary parts, the book first explains the political, economic and societal dimensions of the concept. Next, it examines environmental citizenship as a psychological concept with a specific focus on knowledge, values, beliefs and attitudes. It then explores environmental citizenship within the context of environmental education and education for sustainability. It elaborates responsible environmental behaviour, youth activism and education for sustainability through the lens of environmental citizenship. Finally, it discusses the concept within the context of different educational levels, such as primary and secondary education in formal and non-formal settings. Environmental citizenship is a key factor in sustainability, green and cycle economy, and low-carbon society, and an important aspect in addressing global environmental problems. It has been an influential concept in many different arenas such as economy, policy, philosophy, and organizational marketing. In the field of education, the concept could be better exploited and established, however. Education and, especially, environmental discourses in science education have a great deal to contribute to the adoption and promotion of environmental citizenship.
