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Nota di contenuto	Theories of childhood -- Children's rights discourses -- Agency, protagonism, political activism -- Researching and teaching -- Conceptualisations and approaches to children's rights and childhood.
Sommario/riassunto	Subjective human rights of children are reasonably fathomed cooperatively by practice, activism and research. Approaches in interdisciplinary learning and teaching in childhood and children's rights are demonstrated as possibilities for social change through acquiring competencies to think and act children's rights. This book is dedicated to Manfred Liebel and focuses on his life's work. He has, throughout his life and work, combined social scientific childhood theories and children's rights discourses with practical, topical examples of protagonism and agency of children and young people in different national and international contexts. Contents Theories of

childhood Children's rights discourses Agency, protagonism, political activism Researching and teaching Conceptualisations and approaches to children's rights and childhood Target Groups Lecturers and students of children's rights, pedagogy, sociology, political sciences, law and international development Decision makers and human rights activists in politics, NGOs The Editors Rebecca Budde – academic coordinator of the MA Childhood Studies and Children's Rights at University of Applied Sciences, Potsdam. Urszula Markowska-Manista – field researcher in education and childhood studies, director of M.A. Childhood Studies and Children's Rights at University of Applied Sciences, Potsdam; assistant Professor at University of Warsaw. Research interests: rights, childhood and education of children in fragile contexts in culturally diverse environments.
