Record Nr. UNINA9910373936203321 Autore Fife Wayne Titolo Counting as a Qualitative Method [[electronic resource]]: Grappling with the Reliability Issue in Ethnographic Research / / by Wayne Fife Pubbl/distr/stampa Cham: .: Springer International Publishing: .: Imprint: Palgrave Pivot. , 2020 **ISBN** 3-030-34803-2 Edizione [1st ed. 2020.] Descrizione fisica 1 online resource (143 pages): illustrations Collana Palgrave pivot Disciplina 305.800723 Soggetti Sociology—Research Social sciences Ethnology Ethnography Research Methodology Methodology of the Social Sciences Social Anthropology Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Nota di bibliografia Includes bibliographical references and index. Chapter 1: The Reliability Issue -- Chapter 2: Creating a Counting Nota di contenuto Schedule -- Chapter 3: Success, Failure, and a Missed Opportunity --Chapter 4: Counting Qualitative Results -- Chapter 5: Counting in the Archives -- Chapter 6: Tourism - Counting the Overlooked -- Chapter 7: Making Fiction Count -- Chapter 8: The Importance of Counting for Qualitative Research. . "This book will be very valuable for teaching students how to use Sommario/riassunto counting in the context of research and analysis in sociocultural anthropology. It is full of very vividly described examples from the author's own research that make the book's explanation of counting as a research method clear and engaging."—Vanessa Fong, Professor of Anthropology, Amherst College, USA This book aims to explore counting as an often-overlooked research tool for qualitative projects. Building off of a research method invented by the author in 1986 called

counting schedules, this volume provides instruction on how to use counting not only to enhance fieldwork results, but also as a form of

analysis for extant field notes, interview results, self-reporting diaries or essays, primary archival material, secondary historical texts, government sources, and other documents and narratives, including fictional work. The author buttresses his discussion of counting schedules with extensive examples from previous fieldwork and research experiences, drawing on three decades of anthropological experience in Canada and the Pacific Islands. Counting as a Qualitative Method provides ethnographic researchers with the answer to the number-one question asked by qualitative and non-qualitative researchers alike: How can a qualitative researcher know his or her results are reliable?