Record Nr. UNINA9910373936003321 Autore Akbari Fatemeh Titolo Iran's Language Planning Confronting English Abbreviations [[electronic resource]]: Persian Terminology Planning / / by Fatemeh Akbari Cham:,: Springer International Publishing:,: Imprint: Springer,, Pubbl/distr/stampa 2020 **ISBN** 3-030-35383-4 Edizione [1st ed. 2020.] Descrizione fisica 1 online resource (125 pages): illustrations Collana SpringerBriefs in Linguistics, , 2197-0009 Disciplina 491.55 Soggetti Linguistics Educational policy Education and state Linguistic anthropology Language policy **Theoretical Linguistics Educational Policy and Politics** Linguistic Anthropology Language Policy and Planning Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Chapter 1. Introduction: Language and Terminology Planning --Chapter 2. Language and Terminology Planning in Iran -- Chapter 3. English Abbreviated Forms: Challenges, Approaches and the Gaps --Chapter 4. Assessment of Iran's Language Planning: Methodology --Chapter 5. Assessment of Iran's Language Planning: Results -- Chapter 6. Assessment of Iran's Language Planning: Discussions -- Chapter 7. Conclusions. This book addresses one of the most crucial and common questions Sommario/riassunto confronting planners of languages other than English, that is, how the impacts of global languages on local languages should be dealt with: internationalization or local language promotion? This empirical study examines the implementation of Iran's governmental language and terminology policy to accelerate rarely used abbreviation methods in Persian in order to preserve the language from the extensiveness of

borrowed English abbreviated forms. This book provides an in-depth analysis of relevant linguistic theories as well as the structure and social context of the Persian language itself, rather than relying on personal opinions or beliefs either in favour of or against abbreviation. The text appeals to politicians, language planners, terminologists, lecturers, authors and translators of scientific works, especially those who are speakers of languages other than English and seek to promote their local languages. This book is particularly relevant to linguistics students (both undergraduate and graduate students) and language teachers and researchers in the broader areas of language education and curriculum design.