1. Record Nr. UNINA9910373896603321

Autore	Shuayb Itab
Titolo	Inclusive University Built Environments : The Impact of Approved Document M for Architects, Designers, and Engineers / / by Itab Shuayb
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Springer, , 2020
ISBN	3-030-35861-5
Edizione	[1st ed. 2020.]
Descrizione fisica	1 online resource (XII, 216 p. 58 illus., 51 illus. in color.)
Disciplina	727
Soggetti	Buildings—Design and construction Building Construction Engineering, Architectural Building repair Buildings—Repair and reconstruction Building materials Building laws Building Construction and Design Building Repair and Maintenance Building Materials Building Law
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Introduction -- Literature Review: Disability rights movement and legislation’s impact on educational programmes and its architectural buildings -- Emergence of design standards and Inclusive Design -- Investigating the impact of Disability legislation on university buildings -- University Of Kent Case Study Findings -- The impact of legislation on University buildings: Inclusive design case studies proposals -- Barriers to inclusive design: Discussion of Findings -- Conclusion: University inclusive environment as a future vision.
Sommario/riassunto	This book investigates the impact of Approved Document M—introduced to address accessibility and usability issues for people with

disabilities in newly constructed facilities—on different university buildings in the United Kingdom. A selection of six buildings at the University of Kent, the University of Bath, and the University of Essex, built within the six decades spanning the 1960s through the 2010s, are studied to investigate the impact of the measure on changing building designs to be accessible for all potential users, including people with disabilities. The book dissects specifically the University of Kent case study, delineating benefits of the inclusive design approach. Providing case studies of existing educational buildings and recommendations case studies of existing educational buildings and provides recommendations, the book is ideal for engineers, architects, built environment researcher, designers and standard committees.