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	Nota di contenuto	Chapter 1: Introduction -- PART I: Theoretical Foundations -- Chapter 2: Review of Social Media -- Chapter 3: Internship in Higher Education -- Chapter 4: Learning Theories and Social Media -- PART II: Using Social Media for Experiential Internship in Higher Education Institues -- Chapter 5: Social Media as Tools to Facilitate Experiential Internship Learning -- Chapter 6: Developing an Experiential Internship Program with Social Media and a Participatory Design Approach -- PART III: Setting Up Online Platforms for Experiential Internship Learning -- Chapter 7: Setting Up Online Social Media Platforms to Help Manage Internship Programs -- Chapter 8: Evaluation of the Internship and the Effectiveness of Online Platforms -- Chapter 9: Summary and Conclusions.
	Sommario/riassunto	This book describes how a support structure can be built to enhance peer-to-peer (and also students-to-lecturers) communication and support. It informs lecturers on how they can decide if they should adopt one or more social media tools to facilitate students' learning,

communication, and support for an internship program. This book introduces a participatory design approach that can help develop a pedagogy that will make good use of social media tools on internship learning. It presents a framework for experiential internship learning, integrating helpful educational practices such as participatory design approach and the use of social media.