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Titolo : [[electronic resource]]

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Descrizione fisica 1 online resource (729 p.)

Altri autori (Persone)

Disciplina 413.11

Soggetti Arabic language -- Dictionaries
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Lingua di pubblicazione Arabo

Formato Materiale a stampa

Livello bibliografico Monografia

Note generali Description based upon print version of record.

Nota di contenuto ; ;

2. Record Nr.	UNINA9910410042403321
Titolo	Augmented Reality in Education : A New Technology for Teaching and Learning / / edited by Vladimir Geroimenko
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Springer, , 2020
ISBN	3-030-42156-2
Edizione	[1st ed. 2020.]
Descrizione fisica	1 online resource (422 pages)
Collana	Springer Series on Cultural Computing, , 2195-9056
Disciplina	371.33468 371.33
Soggetti	User interfaces (Computer systems) Educational technology Education—Data processing Computers, Special purpose User Interfaces and Human Computer Interaction Technology and Digital Education Computers and Education Special Purpose and Application-Based Systems
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Part 1: General Aspects of Educational Augmented Reality -- Augmented Reality in Education: Current Status and Advancement of the Field -- Designing Augmented Reality Applications as Learning Activity -- An Online Platform for Enhancing Learning Experiences with Web-based Augmented Reality and Pictorial Bar Code -- The Concept of 'Bringing Your Own Device' in Scaffolded and Augmented Education -- The FeDiNAR Project: Using Augmented Reality to Turn Mistakes into Learning Opportunities -- Choral Konsult: Augmented Reality for Electrate Learning -- Part II: Augmented Reality in Teaching Medicine and Science -- Augmented Reality in Medical Education and Training: From Physicians to Patients -- The Usage of Augmented Reality in Dental Education -- The Development of Augmented Reality Applications for Chemistry Learning -- Mixed Reality Books: Applying Augmented and Virtual Reality in Mining Engineering Education -- Part

III: Educational Augmented Reality in Humanities and Art -- Beyond Historical Books, Names and Dates: Leveraging Augmented Reality to Promote Knowledge, Reasoning and Emotional Engagement -- Design and Implementation of Augmented Reality for English Language Education -- Iberian Cultures and Augmented Reality: Studies in Elementary School Education and Initial Teacher Training -- The Educational Use of the 'Harry Potter: Wizards Unite' Augmented Reality Application -- Making Inside the Augment: Augmented Reality and Art/Design Education -- The 'Romantic App': Augmented Reality in Fine Art Education -- Part IV: Augmented Reality in Environmental and Special Education -- Augmented Reality for Outdoor Environmental Education -- Augmented Reality in Environmental Humanities Education -- Interacting Across Contexts: Augmented Reality Applications for Developing the Understanding of the Anthropocene -- Alaskan Timeosaurs and Interplanetary Human Spaghetti: A Regional Look at Augmented Reality in Special Classrooms -- Concluding Remarks.

Sommario/riassunto

This is the first comprehensive research monograph devoted to the use of augmented reality in education. It is written by a team of 58 world-leading researchers, practitioners and artists from 15 countries, pioneering in employing augmented reality as a new teaching and learning technology and tool. The authors explore the state of the art in educational augmented reality and its usage in a large variety of particular areas, such as medical education and training, English language education, chemistry learning, environmental and special education, dental training, mining engineering teaching, historical and fine art education. Augmented Reality in Education: A New Technology for Teaching and Learning is essential reading not only for educators of all types and levels, educational researchers and technology developers, but also for students (both graduates and undergraduates) and anyone who is interested in the educational use of emerging augmented reality technology.

3. Record Nr.	UNINA9910373881603321
Autore	Diewert W. Erwin
Titolo	Property Price Index : Theory and Practice // by W. Erwin Diewert, Kiyohiko G. Nishimura, Chihiro Shimizu, Tsutomu Watanabe
Pubbl/distr/stampa	Tokyo : , : Springer Japan : , : Imprint : Springer, , 2020
ISBN	4-431-55942-6
Edizione	[1st ed. 2020.]
Descrizione fisica	1 online resource (xv, 360 pages) : illustrations
Collana	Advances in Japanese Business and Economics, , 2197-8867 ; ; 11
Disciplina	338.528
Soggetti	Macroeconomics Macroeconomics and Monetary Economics
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Part 1 Index Theory for Property Price Indexes -- Chapter 1 International Policy Discussion in Property Price Indices -- Chapter 2 Theoretical Background of Hedonic Measure and Repeat Sales Measure -- Part 2 Empirical Studies for RPPI using Tokyo Data -- Chapter 3 A Comparison of Alternative Approaches to Measuring House Price Inflation -- Chapter 4 Estimation of Property Price Index: Methodology and Data Sources -- Chapter 5 The SNA and Alternative Approaches to the Construction of CPPI -- Part 3. Application to the Official Statistics or Public Policy using RPPI -- Chapter 6 Measuring the Services of Durables and Owner Occupied Housing -- Chapter 7 New Estimates for the Price of Housing in the Japanese CPI -- Chapter 8 Imputed Rent for OOH in National Account -- Index.
Sommario/riassunto	This book answers the question of how exactly property price indexes should be constructed. The formation and collapse of property bubbles has had a profound impact on the economic administration of many nations. The property price bubble that began around the mid-1980s in Japan has been called the 20th century's biggest bubble. In its aftermath, the country faced a period of long-term economic stagnation dubbed the "lost decade." Sweden and the United States have also faced collapses of property bubbles in the 20th and early 21st centuries, respectively. It has been pointed out that the "information gap" that existed between policy-making authorities and the property (including housing) and financial markets was a problem.

In 2009, the IMF proposed the creation of a housing price index to the G20 in order to fill this information gap, and the proposal was adopted. Furthermore, in 2011, it was suggested that the next economic crisis would be caused by a bubble in commercial property prices, and it was decided to create a commercial property index as well. This book provides practical examples of how the theory of property price indexes can be applied to the issues of property as a non-homogenous good and a technological and environmental change. W. Erwin Diewert is a Professor in the Vancouver School of Economics at the University of British Columbia. Kiyohiko G. Nishimura is a Professor at the National Graduate Institute for Policy Studies (GRIPS) and Professor Emeritus and Distinguished Project Research Fellow of the Center for Advanced Research in Finance at the University of Tokyo. Chihiro Shimizu is a Senior Fellow Professor of the Center for Spatial Information Science, the University of Tokyo, and Professor of Nihon University. Tsutomu Watanabe is a Professor in the Faculty of Economics at the University of Tokyo.
