

1. Record Nr.	UNINA9910372826703321
Autore	Kolas Ashild
Titolo	On the margins of Tibet : cultural survival on the Sino-Tibetan frontier / / Ashild Kolas and Monika P. Thowsen
Pubbl/distr/stampa	Seattle ; ; London, : University of Washington Press, c2005
ISBN	9780295804101 0295804106
Edizione	[1st ed.]
Descrizione fisica	1 online resource (290 p.)
Collana	Studies on ethnic groups in China
Altri autori (Persone)	ThowsenMonika P
Disciplina	951/.505
Soggetti	Ethnology Tibet Autonomous Region (China) Civilization
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Contents; Preface and Acknowledgments; A Note on Transliteration; Introduction; 1 / The Setting; 2 / Religious Sites and the Practice of Religion; 3 / The Dilemmas of Education in Tibetan Areas; 4 / In Search of Tibetan Culture; 5 / Culture As a Way of Life; 6 / Tibetan Culture on the Margins: Destruction or Reconstruction?; Appendixes; 1 / Administrative Divisions in the People's Republic of China; 2 / Demographic Composition in the Autonomous Prefectures; 3 / Data on Religion; 4 / Data on Bilingual Education; 5 / Place-Names in Chinese and Tibetan; 6 / Guide for Semi-Structured Interviews NotesChinese and Tibetan Glossary; References; Index
Sommario/riassunto	The state of Tibetan culture within contemporary China is a highly politicized topic on which reliable information is rare. But what is Tibetan culture and how should it be developed or preserved? The Chinese authorities and the Tibetans in exile present conflicting views on almost every aspect of Tibetan cultural life. Ashild Kolas and Monika Thowsen have gathered an astounding array of data to quantify Tibetan cultural activities--involving Tibetan language, literature, visual arts, museums, performing arts, festivals, and religion. Their study is based on fieldwork and interviews conducted in the ethnic Tibetan areas surrounding the Tibetan Autonomous Region--parts of the Chinese provinces of Sichuan, Gansu, Yunnan, and Qinghai. Aware of the

ambiguous nature of information collected in restricted circumstances, they make every effort to present a complete and unbiased picture of Tibetan communities living on China's western frontiers. Kolas and Thowsen investigate the present conditions of Tibetan cultural life and cultural expression, providing a wealth of detailed information on topics such as the number of restored monasteries and nunneries and the number of monks, nuns, and tulku (reincarnated lamas) affiliated with them; sources of funding for monastic reconstruction and financial support of clerics; types of religious ceremonies being practiced; the content of monastic and secular education; school attendance; educational curriculum and funding; the role of language in Tibetan schools; and Tibetan news and cultural media. *On the Margins of Tibet* will be of interest to historians and social scientists studying modern China and Tibetan culture, and to the many others concerned about Tibet's place in the world.

2. Record Nr.

Titolo

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Adaptive Instructional Systems : First International Conference, AIS 2019, Held as Part of the 21st HCI International Conference, HCII 2019, Orlando, FL, USA, July 26–31, 2019, Proceedings / / edited by Robert A. Sottilare, Jessica Schwarz

Pubbl/distr/stampa

Cham : , : Springer International Publishing : , : Imprint : Springer, , 2019

ISBN

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Edizione

[1st ed. 2019.]

Descrizione fisica

1 online resource (XXI, 664 p. 164 illus., 115 illus. in color.)

Collana

Information Systems and Applications, incl. Internet/Web, and HCI, , 2946-1642 ; ; 11597

Disciplina

371.334

Soggetti

User interfaces (Computer systems)

Human-computer interaction

Computers

Application software

Artificial intelligence

User Interfaces and Human Computer Interaction

Computing Milieux

Computer and Information Systems Applications

Artificial Intelligence

Lingua di pubblicazione

Inglese

Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes Index.
Nota di contenuto	Adaptive Instruction Design and Authoring -- Interoperability and Standardization in Adaptive Instructional Systems -- Instructional Theories in Adaptive Instruction -- Learner Assessment and Modelling -- AI in Adaptive Instructional Systems, Conversational Tutors.
Sommario/riassunto	This book constitutes the refereed proceedings of the First International Conference on Adaptive Instructional Systems, AIS 2019, held in July 2019 as part of HCI International 2019 in Orlando, FL, USA. HCII 2019 received a total of 5029 submissions, of which 1275 papers and 209 posters were accepted for publication after a careful reviewing process. The 50 papers presented in this volume are organized in topical sections named: Adaptive Instruction Design and Authoring, Interoperability and Standardization in Adaptive Instructional Systems, Instructional Theories in Adaptive Instruction, Learner Assessment and Modelling, AI in Adaptive Instructional Systems, Conversational Tutors.