

1. Record Nr.	UNINA9910372780303321
Titolo	Aprender a participar en los centros de secundaria : Inclusion y calidad democratica // Isabel Carrillo Flores, Nuria Simo Gil, Joan Soler Mata (editors)
Pubbl/distr/stampa	Barcelona : , : Publicacions i Edicions de la Universitat de Barcelona, , [2020] ©2020
Descrizione fisica	1 online resource (232 pages)
Collana	UB Pedagogies Collection
Disciplina	371.9046
Soggetti	Inclusive education
Lingua di pubblicazione	Spagnolo
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Sommario/riassunto	Democracy and inclusion are two of the axes on which the current pedagogical debate revolves. Questions continue, often unanswered, about the problems derived from the search for an education in which participation and the acceptance of diversity are part of reality and do not constitute a mere dream, and also about the possibilities of create democratic and inclusive schools in daily life, in curricular development, in student activities and in the relations of the educational community. The forms of government of the center, the conditions of well-being in it, the recognition of the other and the values are four dimensions from which just democracies and inclusive citizenships can be built.