

1. Record Nr.	UNINA9910372745503321
Autore	Barnes Carolyn <1987->
Titolo	State of empowerment : low-income families and the new welfare state // Carolyn Barnes
Pubbl/distr/stampa	Ann Arbor, Michigan : , : University of Michigan Press, , 2020 ©2020
Descrizione fisica	1 online resource (vi, 170 pages) : tables; digital file(s)
Disciplina	371.04
Soggetti	After school programs - Social aspects - United States Children with social disabilities - Education - United States Low-income students - United States Low-income parents - Political activity - United States Low-income parents - Employment - United States Welfare state - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Sommario/riassunto	On weekday afternoons, dismissal bells signal not just the end of the school day but also the beginning of another important activity: the federally funded after-school programs that offer tutoring, homework help, and basic supervision to millions of American children. Nearly one in four low-income families enroll a child in an after-school program. Beyond sharpening students' math and reading skills, these programs also have a profound impact on parents. In a surprising turn—especially given the long history of social policies that leave recipients feeling policed, distrusted, and alienated—government-funded after-school programs have quietly become powerful forces for political and civic engagement by shifting power away from bureaucrats and putting it back into the hands of parents. In <i>State of Empowerment</i> Carolyn Barnes uses ethnographic accounts of three organizations to reveal how interacting with government-funded after-school programs can enhance the civic and political lives of low-income citizens.

