

1. Record Nr.	UNINA9910372740803321
Autore	Paus-Hasebrink Ingrid
Titolo	Social Inequality, Childhood and the Media : A Longitudinal Study of the Mediatization of Socialisation / / by Ingrid Paus-Hasebrink, Jasmin Kulterer, Philip Sinner
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Palgrave Macmillan, , 2019
ISBN	9783030026530 3030026531
Edizione	[1st ed. 2019.]
Descrizione fisica	1 online resource (XIX, 314 p. 21 illus., 15 illus. in color.)
Collana	Transforming Communications – Studies in Cross-Media Research, , 2730-9339
Classificazione	SOC026010SOC047000SOC052000
Disciplina	302.23 303.32
Soggetti	Communication Digital media Sociology Social groups Youth - Social life and customs Media and Communication Digital and New Media Sociology of Family, Youth and Aging Youth Culture
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Chapter 1 -- Framing the Study.-Chapter 2 -- Social Inequality, Childhood and the Media.-Chapter 3 -- The Role of Media Within Young People's Socialisation: A Theoretical Approach.-Chapter 4 -- The Methodological Approach of the Long-Term Study -- Chapter 5 - Family Descriptions.-Chapter 6 - Socialisation in Different Socialisation Contexts.-Chapter 7 - The Interplay Between Family and Media as Socialisation Contexts: Parents' Mediation Practices -- Chapter 8 -- The Typology of Socially Disadvantaged Families -- Chapter 9 -- Discussion and Conclusion.

This open access book presents a qualitative longitudinal panel-study on child and adolescent socialisation in socially disadvantaged families. The study traces how children and their parents make sense of media within the context of their everyday life over twelve years (from 2005 to 2017) and provides a unique perspective on the role of different socialisation contexts, drawing on rich data from a broad range of qualitative methods. Using a theoretical framework and methodological approach that can be applied transnationally, it sheds light on the complex interplay of factors which shape children's socialisation and media usage in multiple ways. .
