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Titolo	The First 1000 Days of Early Childhood [[electronic resource]] : Becoming // by Mikhail Gradovski, Elin Eriksen Ødegaard, Niina Rutanen, Jennifer Sumsion, Carl Mika, E. Jayne White
Pubbl/distr/stampa	Singapore : , : Springer Singapore : , : Imprint : Springer, , 2019
ISBN	981-329-656-9
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Descrizione fisica	1 online resource (156 pages)
Collana	Policy and Pedagogy with Under-three Year Olds: Cross-disciplinary Insights and Innovations, , 2509-6680 ; ; 2
Disciplina	372.21
Soggetti	Child development Infant psychology Educational psychology Education—Psychology Developmental psychology Early Childhood Education Infancy and Early Childhood Development Educational Psychology Developmental Psychology
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
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Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	1 Beginning becoming: The first 1000 days -- 2 A genealogy of becoming (and being) in the first 1000 days -- 3 Norway: 'Danning' and the Infant: Local conditions for the early formation as persons -- 4 Nga mokopuna kei te haereere: Becoming in Aotearoa curriculum: The first 1000 days -- 5 The Australian Early Years Learning Framework, becoming and children in their first 1000 days -- 6 Finland" Becoming and the youngest children at home and in ECEC -- 7 Becoming during the first 1000 days in Russia -- 8 Conclusion: Discouses and Dreams on becoming.
Sommario/riassunto	This book provides a philosophical, socio-political and theoretical understanding of the notion of Becoming in the context of the related concepts, and in contemplation of the notion of Being. Deriving from different traditions from various countries, these concepts act as

windows on contemporary early years settings and communities around the world where adults map out infant becomings. This book is a valuable resource for early childhood educators, students, professionals, researchers, and policy makers around the globe who seek to understand the locatedness of infant becomings in space and time.
