

1. Record Nr.	UNINA9910370057103321
Autore	Pineda Victor Santiago
Titolo	Building the Inclusive City [[electronic resource]] : Governance, Access, and the Urban Transformation of Dubai // by Victor Santiago Pineda
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Palgrave Pivot, , 2020
ISBN	3-030-32988-7
Edizione	[1st ed. 2020.]
Descrizione fisica	1 online resource (169)
Disciplina	307.76
Soggetti	Sociology, Urban People with disabilities Public policy Social justice Human rights Ethnology—Middle East Urban Studies/Sociology Disability Studies Public Policy Social Justice, Equality and Human Rights Middle Eastern Culture
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	1. Introduction -- 2. Understanding Disability in Theory, Justice, and Planning -- 3. What Makes a City Accessible and Inclusive? -- 4. The Evolving Transformations of Disability in Dubai Between 1980 and 2012 -- 5. Exploring Functionings and Freedoms in Dubai -- 6. Laws, Rights, and Norms -- 7. Laws Are Not Enough: Unlocking Capabilities Through Innovations in Governance -- 8. Charting Access and Inclusion in Future Cities.
Sommario/riassunto	"A landmark study showing how empirical work, through the methodology of the social sciences, can come into contact with political philosophy and disability studies so as to make a meaningful contribution to policy. Dr. Victor Santiago Pineda's work will be read for

decades, as a foundation for future research on the application of the capabilities approach to social justice.” — Anand Jayaprakash Vaidya, Professor of Philosophy San Jose State University, California, USA This Open Access book is an anthropological urban study of the Emirate of Dubai, its institutions, and their evolution. It provides a contemporary history of disability in city planning from a non-Western perspective and explores the cultural context for its positioning. Three insights inform the author’s approach. First, disability research, much like other urban or social issues, must be situated in a particular place. Second, access and inclusion forms a key part of both local and global planning issues. Third, a 21st century planning education should take access and inclusion into consideration by applying a disability lens to the empirical, methodological, and theoretical advances of the field. By bridging theory and practice, this book provides new insights on inclusive city planning and comparative urban theory. This book should be read as part of a larger struggle to define and assert access; it’s a story of how equity and justice are central themes in building the cities of the future and of today.
