

1. Record Nr.	UNINA9910370054703321
Titolo	Functional Approach to Professional Discourse Exploration in Linguistics [[electronic resource] /] / edited by Elena N. Malyuga
Pubbl/distr/stampa	Singapore : , : Springer Singapore : , : Imprint : Springer, , 2020
ISBN	981-329-103-6
Edizione	[1st ed. 2020.]
Descrizione fisica	1 online resource (336 pages)
Disciplina	401.41
Soggetti	Discourse analysis Applied linguistics Cognitive grammar Communication Discourse Analysis Applied Linguistics Cognitive Linguistics Communication Studies
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Introduction: Professional discourse in the focus of functional linguistics -- Professional Discourse: Functional-Linguistic Perspective (Based on Academic Discourse) -- Expressive Syntactic Devices as Means of Forming Advertising Discourse -- Functional and Linguistic Features of Humour in Economic Discourse -- Study of Precedent Text Pragmatic Function in Modern Economic Discourse -- Peculiarities of Argumentative Strategies of Modern English Political Discourse -- Discursive Construction of "Others" in the Semiotic Space of Political Communication -- Medical Professional Discourse in Terms of Cognitive Linguistic Analysis -- Professional discourse situations as quanta of professional communication -- World-building Processes in Professional Romance Languages (Exemplified by Professional Terminology in the Area of Fashion).
Sommario/riassunto	This book presents research into various types of professional discourse through the prism of the functional linguistics approach. Focusing mainly on practical aspects of speech, the book discusses

various topics, such as structural, semantic, cognitive and pragmatic characteristics of professional discourse, argumentation strategies, humour in professional discourse, and word-building processes. It also highlights communicative effectiveness methods in professional discourse. Offering new ideas and discussing the latest findings, the book is intended for researchers, lecturers and professionals in the field.
