Record Nr. UNINA9910370040903321 Autore **Oueslati-Porter Claire** Titolo Gender, Textile Work, and Tunisian Women's Liberation: Deviating Patterns / / by Claire Oueslati-Porter Pubbl/distr/stampa Cham:,: Springer International Publishing:,: Imprint: Palgrave Pivot, , 2020 **ISBN** 3-030-24104-1 Edizione [1st ed. 2020.] Descrizione fisica 1 online resource (IX, 110 p. 2 illus.) 305.3 Disciplina 331.413309611 Soggetti Sociology Ethnography Industrial sociology Feminist anthropology **Gender Studies** Sociology of Work Feminist Anthropology Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Includes index. Nota di contenuto 1. The Paradoxes of Tunisian Women's Liberation -- 2. Fieldwork and Family -- 3. Producing Factory Femininity -- 4. Producing Men and Masculinity in the Factory -- 5. Female Masculinity in the Factory --Postscript: Women's Work and Revolution. . This book presents ethnographic research conducted in an export zone Sommario/riassunto textile factory in Binzart, Tunisia during the years leading up to the Arab Spring. The author focuses on the sexist management tactics in the factory, as well as women workers' patterns of resistance and capitulation to sexual objectification and exploitation. Masculinity as enacted by men and by some women is revealed as fundamental to the

processes of production. Certain women workers, Oueslati-Porter shows, challenge cisgender norms by appropriating masculinity for themselves, threatening men's masculine supremacy. Furthermore, socio-cultural surveillance mechanisms in the factory and in the family is curtail the tensions posed by the presence of masculine women.

Gender, Textile Work, and Tunisian Women's Liberation will be of interest to students and scholars of anthropology, sociology, women's, gender, and sexuality studies, LGBTQ+ studies, and Middle East and North Africa studies. Claire Oueslati-Porter is Senior Lecturer, Gender and Sexuality Studies and Anthropology, University of Miami, USA.