1. Record Nr. UNINA9910370040803321 Autore Lucchini Riccardo Titolo Children in Street Situations : A Concept in Search of an Object / / by Riccardo Lucchini, Daniel Stoecklin Pubbl/distr/stampa Cham:,: Springer International Publishing:,: Imprint: Springer,, 2020 **ISBN** 3-030-19040-4 Edizione [1st ed. 2020.] Descrizione fisica 1 online resource (312 pages) Collana Children's Well-Being: Indicators and Research, , 1879-5196; ; 21 362.7086942 Disciplina 362.7 Well-being Soggetti Children Human rights Childhood Adolescence Child Well-being **Human Rights** Childhood, Adolescence and Society Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Chapter 1. Introduction: Daniel Stoecklin and Riccardo Lucchini --Nota di contenuto Chapter 2. "Street Child": A Concept in Search of An Object -- Chapter 3. Children in Street Situations: A Complex Reality -- Chapter 4. Leaving for the Street -- Chapter 5. Survival Strategies -- Chapter 6. The Street Career -- Chapter 7. The Social Bond -- Chapter 8. Girls in Street Situations -- Chapter 9. A Rights-Based Approach -- Chapter 10. The Agency of Children in Street Situations -- Chapter 11. Conclusion. This book provides new insights on the lives of children in street Sommario/riassunto situations by providing analyses from a qualitative perspective on the sociology of childhood. It proposes some insightful perspectives on the current discussion about the rights of children in street situations. It

includes a unique selection of texts, which were initially published in French, written by the authors of this volume, on the lives of children in

street situations in Latin America and China, that are now available to an English readership. It challenges obstacles, linked to macrosocial issues such as inequalities, images of the child, the separation of public/private spheres, urban dynamics and structural adjustments, as well as to microsocial dimensions such as identity, motivation, and activities that are constitutive of street situations. The book discusses the situations experienced by children, highlighting children's reflexivity and strategies as social factors, and shedding new light on the debate "agency within structure".