

1. Record Nr.	UNINA9910465609503321
Autore	Ashbee Edward
Titolo	The Bush administration, sex and the moral agenda [[electronic resource] /] / Edward Ashbee
Pubbl/distr/stampa	Manchester, : Manchester University Press, 2007
ISBN	1-78170-129-6 1-84779-203-0
Descrizione fisica	1 online resource (265 p.)
Disciplina	306.0973 320.973
Soggetti	Cultural policy Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	9780719072765; 9780719072765; Copyright; Contents; Tables; Acknowledgements; Preface; Introduction: the Bush administration,sex and the moral agenda; 1 The rise of the moral agenda and American public opinion; 2 The politics of 'W-ism'; 3 Gay rights, same-sex marriage and AIDS; 4 'Pet your dog . . .':sex education, abstinence and contraception; 5 Obscenity and indecency; 6 'Healthy marriage' and the family; 7 Abortion and the 'culture of life'; 8 Conclusion: the politics of morality,the 2004 presidential election and the Bush legacy; Index
Sommario/riassunto	The Bush Administration, sex and the moral agenda considers White House policy towards issues such as abortion, sex education, obscenity and same-sex marriage. The book suggests that although accounts have often emphasised the ties between George W. Bush and the Christian right, the administration's strategy was, at least until early 2005, also directed towards the courting of middle ground opinion. This study offers a detailed and comprehensive survey of policy-making; assesses the political significance of moral concerns; evaluates the role of the Christian right, and throws new light on Geo

2. Record Nr.	UNIORUON00452373
Titolo	Afmaal : proceedings of the conference on the 40th anniversary of Somali orthography Djibouti, 17th-21st December 2012 / tifaftireyaasha = editors Cabdirashiid M. Ismaaciil, Cabdalla C. Mansuur, Saynab A. Sharci
Pubbl/distr/stampa	Djibouti, : AGA Akadeemiye-goboleedka Af-soomaaliga = The Intergovernmental Academy of Somali Language, 2015
ISBN	978-29-551-9250-4
Descrizione fisica	231 p. ; 24 cm
Disciplina	493.54
Soggetti	LINGUA SOMALA - Grammatica LINGUA SOMALA - Ortografia - Congressi
Lingua di pubblicazione	Somalo Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia

3. Record Nr.	UNINA9910369906903321
Autore	Harry Beth
Titolo	Childhood Disability, Advocacy, and Inclusion in the Caribbean : A Trinidad and Tobago Case Study // by Beth Harry
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Palgrave Macmillan, , 2020
ISBN	9783030238582 303023858X
Edizione	[1st ed. 2020.]
Descrizione fisica	1 online resource (XXIII, 283 p. 22 illus., 21 illus. in color.)
Collana	Palgrave Studies in Disability and International Development, , 2945-6622
Disciplina	320.4 371.90972983
Soggetti	America - Politics and government Economic development Education and state American Politics Development Studies Education Policy
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	1. Chapter 1 Historical and Cultural Influences on Education Policy and Disability Services -- 2. Chapter 2 The Immortelle: Planting, Nurturing, and Growing -- 3. Chapter 3 Original Parents' Stories: From "Something not right here" to "She's wonderful!" -- 4. Chapter 4 Forty Years Later: Current Parents - From "Something not Right Here to "We Need Systems!" -- 5. Chapter 5 "Trinidad is Nice, Trinidad is a Paradise": Navigating negativity and creating love -- 6. Chapter 6 Sustaining the Immortelle: "You Have to Love What You Do" -- 7. Chapter 7 Building a Community of Advocates: Seeking Unity in Diversity -- 8. Chapter 8 Health and Education: Seeking an Explicit Place on the Agenda -- 9. Chapter 9 Trinidad and Tobago in a Liminal Space. .
Sommario/riassunto	"Skillfully places the 40-year history of the Immortelle Children's Center within the larger context of Trinidad/Tobago's post-colonial development and its current state of 'liminal' in-between-ness, poised

to enter the next stage of pursuing the moral imperatives of development by ensuring educational services for children with disabilities." -Maya Kalyanpur, Professor, University of San Diego, USA

"A penetrative ethnographic case study that skillfully weaves the voices of parents, caregivers, teachers, and community activists into a study pierced through with empathy." -Paula Morgan, Professor, University of the West Indies, St. Augustine, Trinidad and Tobago

"Grounded in the rigor of ethnography and the authority forged by lived experience, Harry offers a multifaceted historical portrait of unsettling questions about human rights and competence, in a young nation of the South with a deep commitment to equality." -Alfredo Artiles, Professor, Arizona State University, USA

This book presents an ethnographic case study of the personal motivations, advocacy, and activation of social capital needed to create and sustain the Immortelle Children's Centre, a private school that has served children with disabilities in Trinidad/Tobago for four decades. Based on narratives by parents from the 1980's, current parents, teachers, community advocates, and the author, who was the founder of Immortelle in 1978, the study views the school within the context of a nation standing in a liminal space between developed and developing societies. It argues that the attainment of equity for children with disabilities will require an agenda that includes a legal mandate for education of all children, increased public funding for education, health and therapeutic services, and an on-going public awareness campaign. Relating this study to the global debate on inclusion, the author shows how the implementation of this agenda would have to be adapted to the social, cultural, and economic realities of the society. Beth Harry is Professor of Special Education at the Department of Teaching and Learning, University of Miami, USA.
