Record Nr. UNINA9910369906603321 Autore Bache Ian **Titolo** Evidence, Policy and Wellbeing / / by Ian Bache Pubbl/distr/stampa Cham:,: Springer International Publishing:,: Imprint: Palgrave Pivot, 2020 3-030-21376-5 **ISBN** Edizione [1st ed. 2020.] Descrizione fisica 1 online resource (IX, 135 p. 1 illus.) Collana Wellbeing in Politics and Policy Disciplina 320.6 306.0941 Soggetti Public policy Great Britain—Politics and government **Economic policy** Political theory Economic development Social change Comparative politics **Public Policy British Politics Development Policy Political Theory** Development and Social Change Comparative Politics Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Nota di contenuto Chapter 1: Introduction -- Chapter 2: Evidence and Policy -- Chapter 3: Wellbeing -- Chapter 4: 'What works' for wellbeing? -- Chapter 5: Evidence in the policy stream: the multiple streams approach --Chapter 6: Conclusion. This book analyses the role of evidence in taking wellbeing from an Sommario/riassunto issue that has government attention to one that leads to significant policy change. In doing so, it draws on contributions from political

science, policy theory and literature specifically on the evidence and policy relationship. The book has three main aims: to understand the

role of evidence in shaping the prospects for wellbeing in public policy; to inform the barriers literature on the use of evidence in policy; and, to inform the multiple streams approach (MSA) to agenda-setting. While the book focuses on developments at UK government level, a number of the findings and arguments presented here have wider significance, both in relation to wellbeing developments elsewhere and to the theoretical literatures on agenda-setting and evidence use. The book draws on insights from interviews with policy-makers and stakeholders that were undertaken as part of the work of the Community Wellbeing Evidence Programme of the What Works Centre for Wellbeing.