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	List; Box 3.6 Minimizing Reading; Box 3.7 Item with a Negative Stem Box 3.8 Poorly Paired DistractorsBox 3.9 Dealing with Pairs in Distractors; Box 3.10 Confusing Open-Ended Item with Unclear Directions; Box 3.11 Good Example of a Closed Constructed-Response Item; Box 3.12 Item with Partial Credit; Box 3.13 Example of an Open- Ended Response Item with Scoring Guide; Box 3.14 Example of a Closed-Constructed Item with Scoring Guide; Box 3.14 Example of a Closed-Constructed Item with Scoring Guide; Box 3.15 Using Pictures to Reduce Words; Box 3.16 Keeping Images Simple; Box 3.17 Labeling Graphs Clearly; Box 3.18 Labeling Maps Clearly; Box 3.19 Leaving Space in the Stimulus Material Box 3.20 Example of Style Sheet for Item WritersFigure 4.1 Example of Circular Linking of Items; Figure 4.2 Model for Vertically Linking Items; Table 4.1 Link Items in Two Reading Units; Table 4.2 Part of a Spreadsheet for Tracking Items across Forms; Box 4.1 Example of an Item in Multiple-Choice and Open-Ended Format; Box 4.2 Example of an Data Entry Sheet for a Pretest; Table 5.1 Example of Output from Analysis of an Open-Ended Partial-Credit Item; Box 6.1 Example of a Test Cover Page; PART 2 CONSTRUCTING QUESTIONNAIRES Table 8.1 Components of Questionnaire DevelopmentBox 8.1 Attitudes and Values Questionnaire Blueprint; Table 8.2 Functions of Reading in an International Study: Weights Used to Create Two New Variables, "Reading for a Utilitarian Purpose" and "Reading for Enjoyment"; Box 9.1 Poor Alignment of Boxes and Response Categories; Box 9.2 Better Alignment of Boxes and Response Categories; Box 9.1 Grayscale Coding Example; Box 10.2 Example Treating Items as Separate Categories for Data Entry; PART 3 DESIGNING A MANUAL FOR TEST ADMINISTRATION; Box 12.1 Administration Manual Instructions Box 12.2 Information for Teachers and Principals
Sommario/riassunto	Developing Tests and Questionnaires for a National Assessment of Educational Achievement is the second in the National Assessments of Educational Achievement series. It is designed to help build capacity in carrying out technically adequate assessments of national levels of student achievement. It introduces readers to the activities involved in the development of achievement tests, and includes developing an assessment framework, writing multiple choice and constructed response type items, pretesting, producing test booklets, and handscoring items. A section on questionnaire construction feat

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appropriate capabilities in .NET Core for building a line of business applications. The second half of Building Web Applications with .NET Core 2.1 and JavaScript is dedicated to teaching you how to develop applications on the client with JavaScript, BootStrap, and related tooling such as TypeScript, WebPack, NPM, and more. Each JavaScript framework will build the same UI as the ASP.NET Core web application from the first half of the book, leveraging the same ASP.NET Core RESTful service and Entity Framework Core data access layer. Building the same UI in the different JavaScript frameworks provides the context and knowledge to reasonably compare and contrast the tools. You will: Ramp up guickly on Entity Framework Core and ASP.NET Core Use TypeScript to deliver better JavaScript Manage your JavaScript build process Know how to build UIs with ASP.NET Core MVC, Angular, and React to make better decisions on which technologies to adopt in your projects Conduct an apples-to-apples comparison of ASP.NET Core, Angular, and React This book is for .NET architects, consultants, and developers who want to modernize their skill set. Some understanding of JavaScript and the Web is useful. Phil Japikse is an international speaker, author, Microsoft MVP, ASPInsider, MCSD, PSM II, and PSD, and a passionate member of the developer community. Currently, he is Director of Consulting and Chief Architect for a consultancy that services medium to large firms. He volunteers as the president for the Cincinnati .NET User Group and the Cincinnati Software Architect Group, he founded the CincyDeliver conference, and he never tires when it comes to learning technology and improving his craft. Follow him on his blog at skimedic.com or Twitter @skimedic. Kevin Grossnicklaus is owner of ArchitectNow, a software development firm based in St. Louis, Missouri that he founded in 2009. He got his start developing with Visual Studio and managed .NET code during the early beta cycles in 2001. At ArchitectNow he and his team specialize in a wide variety of tools while delivering applications across a variety of cloud and mobile platforms. Ben Dewey is Creative Director at Tallan, Inc., where he advises companies about their web- and cloud-based technologies. He is a former Microsoft MVP, and published author with more than 18 years of experience writing applications. When not consulting, he is busy training, mentoring, and speaking at conferences and community events. Find him on Twitter @bendewey, StackOverflow, GitHub, or on his blog at bendewey.com.