

1. Record Nr.	UNINA9910367723003321
Autore	Wilde Truus de
Titolo	Over taalbewustzijn en taalvariatie
Pubbl/distr/stampa	Gent, : Academia Press, 2019
Descrizione fisica	1 online resource (220)
Soggetti	Dutch Flemish Sociolinguistics Language learning: specific skills Higher & further education, tertiary education Teaching skills & techniques Teaching of a specific subject
Lingua di pubblicazione	Olandese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Sommario/riassunto	<p>The study scrutinizes the effects of language awareness on teachers' conceptualization of language variation. Teacher language awareness has been discussed mostly for the case of English and with regard to grammar, and is defined as being determined by knowledge and reflexion (Andrews 2008, Svalberg 2012). This study aims at examining the reach of the concept for other languages, here Dutch, and for other terrains, in this case, language variation, thus stretching the application also into the realm of language ideology. According to Kroskrity (2006, 2016), language ideologies are (1) not knowledge but "notions", "beliefs" or "ideas", which (2) are about language, the role(s) of language and its nature, and which (3) are constructed by individuals and groups in interaction with each other to (4) rationalize and justify social relations.</p> <p>In this linguistic-ethnographic study, a qualitative analysis of semi-structured interviews with teachers of Dutch at eight European</p>

universities shows that knowledge and reflection play a considerable role for how teachers conceptualize language variation in class. Overall, four different types of teacher language awareness came to the fore, based on different interplays of both knowledge and reflection: standard language ideology alive, strong focus on prescription, doubting and linguistic insecurity and dynamic equilibrium.

The overall results show the importance of teacher language awareness in language classes and help to boil down the vague notion of language awareness on language variation to two major defining factors, namely knowledge and reflection. Further, the study shows that language classrooms may be seen as 'ideological sites' (Silverstein (1979, 1998)), in which language ideology may be either reproduced or deconstructed, depending on the language awareness of the teacher.

The consequences of the study for language teacher education are a plea for an informed, reflected, differentiated and integrative treatment of language variation in language class.

2. Record Nr.	UNISA996571851203316
Autore	Heisterhagen Nils
Titolo	Existenzieller Republikanismus : Ein Pladoyer fur Freiheit / Nils Heisterhagen
Pubbl/distr/stampa	Bielefeld, : transcript Verlag, 2017
ISBN	3-8394-4029-7
Edizione	[1st ed.]
Descrizione fisica	1 online resource (186 pages)
Collana	Edition Moderne Postmoderne
Classificazione	CC 7700
Disciplina	321.86
Soggetti	Republikanismus; Liberalismus; Liebe; Freiheit; Hannah Arendt; Karl Jaspers; Citoyen; Demokratie; Donald Trump; Philosophie; Politik; Politische Philosophie; Politische Theorie; Politikwissenschaft; Republicanism; Liberalism; Love; Liberty; Democracy; Philosophy; Politics; Political Philosophy; Political Theory; Political Science
Lingua di pubblicazione	Tedesco
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references.

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## Sommario/riassunto

Wer ist der existenzielle Republikaner? Er ist ein exemplarisches Beispiel für jemanden, der das »Wagnis der Öffentlichkeit« (Karl Jaspers) eingeht - das beste Beispiel eines Citoyens. Getrieben von einer Liebe zur Welt, die er allerdings nur durch seine Freiheit und in seinem Handeln ausdrucken kann. Gerade diese liebende Handlung ist heute gefordert - egal ob auf Demonstrationen gegen Donald Trump oder für eine gerechtere Welt, egal ob durch Parteibeitritte oder dem Schreiben von Essays für Zeitungen. Es ist Zeit, sich für eine bessere Welt einzusetzen. Nils Heisterhagenmuntert zur republikanischen Freiheit auf.

O-Ton: »Wir müssen liebend kampfen« - Nils Heisterhagen im Tagesspiegel am 15.10.2017. O-Ton: »Schluss mit der Vielfaltseuphorie!« - Nils Heisterhagen im Tagesspiegel am 18.09.2017. O-Ton: »Wir müssen demonstrieren - überall!« - Nils Heisterhagen im Tagesspiegel am 27.06.2017.

3. Record Nr.	UNISALENT0991004274237107536
Autore	Forschungsgruppe Poetik und Hermeneutik#Allemagne111981Bad
Titolo	Homburg, AllemagneKolloquium Das Gespräch / herausgegeben von Karlheinz Stierle und Rainer Warning
Pubbl/distr/stampa	Munchen : W. Fink, 1984
ISBN	3770522443
Descrizione fisica	537 p. ; 25 cm
Collana	Poetik und Hermeneutik ; 11
Altri autori (Persone)	Stierle, Karlheinzauthor Warning, Rainer
Soggetti	Dialogo nella letteratura
Lingua di pubblicazione	Non definito
Formato	Materiale a stampa
Livello bibliografico	Monografia