1. Record Nr. UNINA9910367656903321 Autore Dolmage Jay **Titolo** Academic Ableism: Disability and Higher Education / / Jay Timothy Dolmage Pubbl/distr/stampa Ann Arbor [Michigan]: ,: University of Michigan Press, , [2017] **ISBN** 0-472-00366-6 0-472-90072-2 0-472-12341-6 Descrizione fisica 1 online resource (1 PDF (x, 244 pages) :) : illustrations (some color) Collana Corporealities: discourses of disability Disciplina 378.0087 Soggetti College students with disabilities People with disabilities - Education (Higher) Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Issued as part of book collections on Project MUSE. Note generali Nota di bibliografia Includes bibliographical references (pages 205-222) and index. Nota di contenuto 1. Steep steps -- 2. The retrofit -- 3. Imaginary college students -- 4. Universal design -- 5. Disability on campus, on film: framing the failures of higher education. Academic Ableism brings together disability studies and institutional Sommario/riassunto critique to recognize the ways that disability is composed in and by higher education, and rewrites the spaces, times, and economies of disability in higher education to place disability front and center. For too long, argues Jay Timothy Dolmage, disability has been constructed as the antithesis of higher education, often positioned as a distraction, a drain, a problem to be solved. The ethic of higher education encourages students and teachers alike to accentuate ability, valorize perfection, and stigmatize anything that hints at intellectual, mental, or physical weakness, even as we gesture toward the value of diversity and innovation. Examining everything from campus accommodation processes, to architecture, to popular films about college life, Dolmage argues that disability is central to higher education, and that building more inclusive schools allows better education for all.