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Nota di contenuto	Front Matter -- Copyright page -- List of Figures and Tables -- Introduction -- Education for Democratic Intercultural Citizenship (EDIC) / Wiel Veugelers -- Theory and Practice of Citizenship Education / Wiel Veugelers and Isolde de Groot -- Ethical Competences for Democratic Citizenship at School, University and in Family / Maria Rosa Buxarrais, Elena Noguera and Francisco Esteban -- Social and Educational Inclusion in Schools and Their Communities / Ghazala Bhatti -- Teachers' Moral Competence in Pedagogical Encounters / Elina Kuusisto and Kirsi Tirri -- Educational Activities in Civil Society / Dana Moree and Terezie Vávrová -- Educational Policy and Leadership to Improve Democratic Citizenship Education / Eve Eisenschmidt, Triin Lauri and Reet Sillavee -- Preparing Educators and Researchers for Multicultural/Intercultural Education / Anastasia Kesidou -- Experiencing Democratic Intercultural Citizenship / Elina Kuusisto, Dana Moree and Reet Sillavee -- Students' Experiences in EDIC+ Intensive Programmes / Ghazala Bhatti -- The Future of EDIC+ / Wiel Veugelers.
Sommario/riassunto	Education for Democratic Intercultural Citizenship (EDIC) is very relevant in contemporary societies. All citizens, but in particular teachers, curriculum developers, educational policy makers, and

educational professionals in civil society (NGOs) have a crucial role in this. Seven European universities are working together in developing a curriculum to prepare their students for this important academic, societal and political task. As part of an Erasmus+ Strategic Partnership they each develop a module in the area of moral, intercultural and citizenship education. All modules are international and inquiry oriented, and make links with society. In this book the leading scholars write the theoretical background of their module, their curriculum guidelines and goals, the concrete programmes, and the experiences of students. The universities had an annual intensive programme in which students and teachers of all universities came together to have try-outs of parts of the modules. These programmes contributed strongly to the network building of researchers, teachers and students. The activities have given a strong stimulus to the implementation of Education for Democratic Intercultural Citizenship in the participating universities and in educational organisations worldwide. The experiences show both the necessity and the relevance of this topic and this kind of collaboration.
