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	Nota di contenuto	Foreword -- Introduction -- Part I Addressing the Well-Being of Refugee and Migrant Children -- 1. A Multi-Method Assessment of Risk and Protective Factors in Family Violence: Comparing Italian and migrant families -- 2. Engaging Men to Support the Resilience of Syrian Refugee Children & Youth in Lebanon -- 3. Promoting civic engagement and social inclusion interventions for minors involved with crimes -- 4. Indirect Contact Interventions to Promote Peace in Multicultural Societies -- 5. Promoting prosocial behaviour toward refugees: Exploring the empathy-attitude-action model in middle childhood -- 6. Civic Participation and Other Interventions that Promote Children's Tolerance of Migrants -- 7. Does Participating in Volunteer Organizations Promote Migrant Integration? A Study with Young First and Second Generation Immigrants -- 8. About power and empowerment for intergroup harmony -- Part II Children Growing Up in

Violent Geopolitical Contexts -- 9. Beyond Risk Factors: Structural Drivers of Violence Affecting Children -- 10. Growing up in violent contexts: Differential effects of community, family and school violence on child adjustment -- 11. When do Intergenerational Narratives of Ingroup Responsibility for Past Violence Result in Peace and Violence? -- 12. Youth identity, peace and conflict: Insights from conflict and diverse settings -- 13. Children's Conceptualizations of Forgiveness, Reconciliation, and Peacebuilding in the Context of Armed Conflict -- Part III Promoting Peace and Well-Being in Children -- 14. Learning for Peace: Lessons Learned from UNICEF's Peacebuilding, Education and Advocacy in Conflict-Affected Contexts Programme -- 15. Educating towards a culture of peace through an innovative teaching method and experiences between secondary school and university -- 16. The Role of Cognitive Complexity in Promoting a Positive Representation of Diversity in Children -- 17. Political Orientation and Engagement from Adolescence to Adulthood: Evidence of (Dis)Continuity from a Three-Decade Longitudinal Study in the German Peace Movement -- 18. Enabling Full Participation: A Community-Led Approach to Child Protection -- 19. From research to action and the spaces in-between: experiences from peacebuilding programs for young people in Cambodia and Uganda -- 20. Working for the Well-Being of Children: The Value and Efficacy of Adopting a Cooperative, Inter-Agency Approach -- Part IV Children and Survival of the Species -- 21. Climate change and children: An issue of intergenerational justice -- Conclusion.

Sommario/riassunto	This open access book brings together discourse on children and peace from the 15th International Symposium on the Contributions of Psychology to Peace, covering issues pertinent to children and peace and approaches to making their world safer, fairer and more sustainable. The book is divided into nine sections that examine traditional themes (social construction and deconstruction of diversity, intergenerational transitions and memories of war, and multiculturalism), as well as contemporary issues such as Europe's "migration crisis", radicalization and violent extremism, and violence in families, schools and communities. Chapters contextualize each issue within specific social ecological frameworks in order to reflect on the multiplicity of influences that affect different outcomes and to discuss how the findings can be applied in different contexts. The volume also provides solutions and hope through its focus on youth empowerment and peacebuilding programs for children and families. This forward-thinking volume offers a multitude of views, approaches, and strategies for research and activism drawn from peace psychology scholars and United Nations researchers and practitioners. This book's multi-layered emphasis on context, structural determinants of peace and conflict, and use of research for action towards social cohesion for children and youth has not been brought together in other peace psychology literature to the same extent. Children and Peace: From Research to Action will be a useful resource for peace psychology academics and students, as well as social and developmental psychology academics and students, peace and development practitioners and activists, policy makers who need to make decisions about the matters covered in the book, child rights advocates and members of multilateral organizations such as the UN.