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| 1. Record Nr.           | UNINA9910366639303321  |
| Titolo                  | Universities as Living Labs for Sustainable Development : Supporting the Implementation of the Sustainable Development Goals // edited by Walter Leal Filho, Amanda Lange Salvia, Rudi W. Pretorius, Luciana Londero Brandli, Evangelos Manolas, Fatima Alves, Ulisses Azeiteiro, Judy Rogers, Chris Shiel, Arminda Do Paco  |
| Pubbl/distr/stampa      | Cham : , : Springer International Publishing : , : Imprint : Springer, , 2020  |
| ISBN                    | 3-030-15604-4  |
| Edizione                | [1st ed. 2020.]  |
| Descrizione fisica      | 1 online resource (852 pages)  |
| Collana                 | World Sustainability Series, , 2199-7373   |
| Disciplina              | 338.927  |
| Soggetti                | Sustainable development<br>Environmental management<br>Environmental education<br>Community psychology<br>Environmental psychology<br>Environment  |
| Lingua di pubblicazione | Inglese  |
| Formato                 | Materiale a stampa   |
| Livello bibliografico   | Monografia   |
| Nota di contenuto       | Part I. Campus as living labs for the SDGs -- Chapter 1. Living Labs for Sustainable Development: the role of the European School of Sustainability Sciences and Research -- Chapter 2. Aligning campus strategy with the SDGs: an institutional case study -- Chapter 3. Aligning campus strategy with the SDGs: an institutional case study -- Chapter 4. Aligning campus strategy with the SDGs: an institutional case study, etc.  |
| Sommario/riassunto      | This book fills an important gap in the literature, and presents contributions from scientists and researchers working in the field of sustainable development who have engaged in dynamic approaches to implementing sustainability in higher education. It is widely known that universities are key players in terms of the implementation and further development of sustainability, with some having the potential of acting as "living labs" in this rapidly growing field. Yet there are virtually no |

publications that explore the living labs concept as it relates to sustainability, and in an integrated manner. The aims of this book, which is an outcome of the “4th World Symposium on Sustainable Development at Universities” (WSSD-U-2018), held in Malaysia in 2018, are as follows: i. to document the experiences of universities from all around the world in curriculum innovation, research, activities and practical projects as they relate to sustainable development at the university level; ii. to disseminate information, ideas and experiences acquired in the execution of projects, including successful initiatives and good practice; iii. to introduce and discuss methodological approaches and projects that seek to integrate the topic of sustainable development in the curricula of universities; and iv. to promote the scalability of existing and future models from universities as living labs for sustainable development. The papers are innovative, cross-cutting and many reflect practice-based experiences, some of which may be replicable elsewhere. Also, this book, prepared by the Inter-University Sustainable Development Research Programme (IUSDRP) and the World Sustainable Development Research and Transfer Centre (WSD-RTC), reinforces the role played by universities as living labs for sustainable development.

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