Record Nr. UNISALENTO991003820419707536 **Autore** Hawley, John Frederick **Titolo** Foundations of modern cosmology / John F. Hawley, Katherine A. Holcomb Pubbl/distr/stampa New York: Oxford University Press, 1998 **ISBN** 9780195104974 (cloth) Descrizione fisica vi, 506 p.: ill.; 25 cm LC QB981 Classificazione Altri autori (Persone) Holcomb, Katherine A Disciplina 523.1

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Record Nr. UNINA9910366623503321 Autore Baker Mandi Titolo Becoming and Being a Camp Counsellor: Discourse, Power Relations and Emotions / / by Mandi Baker Cham:,: Springer International Publishing:,: Imprint: Palgrave Pubbl/distr/stampa Macmillan, , 2020 **ISBN** 9783030325015 3030325016 Edizione [1st ed. 2020.] Descrizione fisica 1 online resource (280 pages) Collana Leisure Studies in a Global Era, , 2946-3181 Disciplina 796.54 Soggetti Educational sociology Sports - Sociological aspects Industrial sociology Social service Sociology of Education Sport Sociology Sociology of Work Social Care Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Nota di contenuto 1. Introduction -- 2. A Genealogy of Summer Camp -- 3. Rethinking Camp Counsellor Experiences -- 4. Discursive Productions of Camp Selves -- 5. Becoming a Camp Counsellor: Everyday Power and Processes of Subjectification -- 6. Being a Camp Counsellor: Emotions at Work -- 7. Conclusions -- 8. Reflections. .

Sommario/riassunto

This book explores the complexities of the recreational summer camp experiences and its reliance on the expertise and emotion work of young people. Drawing on post-structural theory, Baker illustrates the discourses, power relations and emotional demands that shape camp counsellor employment experiences and well-being. Through analysis of everyday experiences and interactions, Baker unpicks the power nexus between counsellors, campers, peers and camp management, offering a deeper understanding of camp counsellor employment and the challenges for camp employees and employers. As such, this book

raises a call for camp researchers and industry leaders to engage in rethinking how camp counsellor roles are understood, shaped and embodied, and how they might be ethically supported through reflexive management practices. Becoming and Being a Camp Counsellor will be of interest to scholars and students across the fields of leisure, outdoor recreation, youth studies, and sociology.