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Titolo	The Business of Teaching : Becoming a Teacher in a Market of Schools / / by Meghan Stacey
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Soggetti	Educational policy Education and state Teaching Schools Educational sociology Educational sociology Education and sociology Educational Policy and Politics Education Policy Teaching and Teacher Education Schools and Schooling Sociology of Education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Chapter 1. Born into the business: A study of the early career teacher as a market native -- Chapter 2. Who are our teachers? -- Chapter 3. Teachers' work within the market: Cases from schools in the lower-tier -- Chapter 4. Teachers' work within the market: Cases from schools in the mid-tier -- Chapter 5. Teachers' work within the market: Cases from schools in the upper-tier -- Chapter 6. Supporting early career teachers across the market -- Chapter 7. A bad business: Implications of the market for teachers and systems.
Sommario/riassunto	This book explores the experiences of early career teachers in a profession that has become highly stratified by market processes. The

author presents New South Wales, Australia as a case study: a state with a long history of academically selective and private sector schooling, which has become increasingly segregated under a series of neoliberalised policy reforms since the 1980s. The experiences of teachers in this book are rich and varied, from a variety of different contexts – ranging from public schools enrolling students experiencing significant educational disadvantage to elite independent schools serving much more advantaged student cohorts. Highlighting teachers' experiences in themselves rather than their impact on students, this timely book will be of interest and value to scholars of sociology of education, teachers' work and education policy.
