

1. Record Nr.	UNINA9910366623203321
Titolo	Systematic Reviews in Educational Research [[electronic resource]] : Methodology, Perspectives and Application // edited by Olaf Zawacki-Richter, Michael Kerres, Svenja Bedenlier, Melissa Bond, Katja Buntins
Pubbl/distr/stampa	Wiesbaden : , : Springer Fachmedien Wiesbaden : , : Imprint : Springer VS, , 2020
ISBN	3-658-27602-9
Edizione	[1st ed. 2020.]
Descrizione fisica	1 online resource (161)
Disciplina	370.72
Soggetti	Education—Research Research Methods in Education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Reflections on the Methodological Approach of Systematic Reviews -- Ethical Considerations of Conducting Systematic Reviews in Educational Research -- Teaching Systematic Review -- Conceptualizations and Measures of Student Engagement -- The Role of Social Goals in Academic Success.
Sommario/riassunto	In this open access edited volume, international researchers of the field describe and discuss the systematic review method in its application to research in education. Alongside fundamental methodical considerations, reflections and practice examples are included and provide an introduction and overview on systematic reviews in education research. Contents Reflections on the Methodological Approach of Systematic Reviews Ethical Considerations of Conducting Systematic Reviews in Educational Research Teaching Systematic Review Conceptualizations and Measures of Student Engagement The Role of Social Goals in Academic Success Target Groups Researchers, instructors, and students in the field of education and related disciplines The Editors Prof. Dr. Olaf Zawacki-Richter, Professor of Educational Technology, Center for Open Education Research (COER), Faculty of Education and Social Science, Carl von Ossietzky University of Oldenburg, Germany. Prof. Dr. Michael Kerres, Professor of Educational Science Learning Technology & Innovations, Learning Lab, University

of Duisburg-Essen, Essen, Germany. Dr. Svenja Bedenlier, Research Associate, Center for Open Education Research (COER), Faculty of Education and Social Science, Carl von Ossietzky University of Oldenburg, Germany. Melissa Bond, Research Associate, Center for Open Education Research (COER), Faculty of Education and Social Science, Carl von Ossietzky University of Oldenburg, Germany. Katja Buntins, Research Associate, Learning Lab, University of Duisburg-Essen, Essen, Germany.
