

1. Record Nr.	UNINA9910364951103321
Titolo	Handbook of Giftedness and Talent Development in the Asia-Pacific [[electronic resource] /] / edited by Susen R. Smith
Pubbl/distr/stampa	Singapore : , : Springer Singapore : , : Imprint : Springer, , 2020
ISBN	981-13-3021-2
Collana	Springer International Handbooks of Education, , 2197-1951
Disciplina	370.15
Soggetti	Educational psychology Education—Psychology Child psychology School psychology International education Comparative education Educational policy Education and state Learning Instruction Curriculum (Courses of study) Education—Curricula Educational Psychology Child and School Psychology International and Comparative Education Educational Policy and Politics Learning & Instruction Curriculum Studies
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Section I Socio-cultural conceptions -- 1 Theoretical and practical advantages of using differentiated labels representing potentialities and achievements: The DMGT and IMTD -- 2 Being of like-mind: Giftedness in the New Zealand context -- 3 Understanding the views of

the gifted and talented education of Columbian schools: A secondary data analysis -- 4 Gifted children at the south of the world: Chilean students' experiences within regular classroom -- 5 Gifted education, talent development and high ability in Mexico -- 6 Innovative practices to support high achieving deprived young scholars in an ethnic-linguistic diverse Latin-American country -- 7 Creativity development: Trends and challenges among selected Asian countries -- 8 Spirituality and giftedness: Independent or interdependent? -- Section II Social and emotional learning and needs -- 9 Dabrowski's theory of positive disintegration: More than overexcitability -- 10 Put them together and see how they learn! Ability grouping and/or Acceleration effects on the self-esteem of academically gifted high school students -- 11 Supporting the social emotional learning of gifted Australian children -- 12 Fostering resilience in 'At-risk' gifted and talented young people -- 13 Of grit and gumption, Sass and verve: What gifted students can learn from multicultural picture book biographies -- Section III Diversity in giftedness and talent -- 14 Identification of gifted students: A developmental process for underrepresented students -- 15 Perceptions of academically gifted English language learners -- 16 Multi-processes in identification for the gifted and talented -- 17 Identification and curricular place-based adaptations for gifted students in rural communities -- 18 Understandings of twice exceptionality across Australia -- 19 Creativity talent development: Learning from the experiences of creatively gifted students -- 20 Underachiever or selective consumer? A new look at an old topic -- 21 No... Maybe... Yes, but just for myself: Building identity in highly-able/gifted women -- 22 Exploring diverse conceptions of wisdom: Focusing on gender differences in Korea -- 23 The achievements and lives of extraordinary Australians: A master, a maker, an introspector and an influencer -- 24 Identifying gifted learning in the regular classroom: Seeking intuitive theories -- Section IV Interdisciplinary assessment, pedagogic, and curriculum innovations -- 25 Listening to students with gifts and talents: What makes for an effective teacher of the gifted and talented learner? -- 26 Inquiry learning: Challenging the gifted to be knowledge producers -- 27 Cultivation of giftedness: The art of dynamic differentiation in expert teachers' praxis -- 28 Super high schools in Japan: Hybrid-style gifted education designed both to raise overall standards and to respect the individual -- 29 Differentiation: 'How' versus 'What' -- 30 Developing a differentiated model for the teaching of narrative composition to high performing and high potential students -- 31 Nurturing Mathematical talents and English proficiency of Mathematically promising English language learners using M3 program -- 32 Online learning for mathematically talented students: The importance of self-regulation, self-efficacy, social support, and course design -- 33 How do teachers meet the academic needs of high-ability students' in Science -- 34 Creativity and talent development: A four-day camp for utilizing social games, mindfulness meditation, and STEM for primary school students -- 35 Differentiated instruction strategies in English language teaching for gifted students -- 36 Using the model of dynamic differentiation to guide scaffolding intellectually gifted students' learning -- 37 Research on teacher use of differentiation: What conditions support success -- Section V Talent development, creativity, and other dimensions of gifted education -- 38 An ecological approach to understanding highly able students' experiences of their academic talent development in a Singapore school -- 39 How does gifted education foster students' creativity in Korea? -- 40 Giftedness: The fourth dimension - The ethical nature of the gifted individual -- 41 Rural gifted adolescent

girls and popular culture: Supporting talent development in a world of image and media -- 41 Growing teacher talent scouts: A model for teacher growth based on talent development -- Section VI Educational contexts and developmental transitions -- 42 Research on and education of migrant supernormal children in Mainland China -- 43 Potential challenges and barriers to talent development for high-ability Australasian-Pacific adolescents in the 21st century -- 44 Superkids 2: Contemporary reflections on gifted education -- 45 Gifted and talented education in an inclusive environment -- 46 Lifting leadership minds for gifted adolescents -- 47 Rural voices: Challenges for teachers in remote locations in meeting the needs of their high performing and high potential students -- 48 Highly able students in international schools -- 49 The gifted student in the higher educational context -- 50 The choice of career: Gifted students -- 51 Transitioning to career: Talented musician's identity development -- Section VII Community-engagement and partnerships -- 51 Counseling provision to support talent development among Malaysian gifted learners -- 52 Becoming gifted and talented in Taiwan: Contests and competitions as Bricolage -- 53 Children's development of literary talent: A multiple-case analysis of winners of the Columbian national contest of tales writings -- 54 Science learning styles for the gifted in the 21st century: Analysis of trends of Nobel Laureates in Science from 1901 to 2015 -- 55 Addressing giftedness at the pre-service teacher level: Rewards and challenges -- 56 Mentor's perspectives on fostering the development of scientific talent -- .

Sommario/riassunto

This book is the first ever handbook on giftedness and talent development for the Asia-Pacific region. It discusses important issues for an important group of students, addresses a gap in the current understanding of gifted students in the region, traverses substantial intellectual terrain, and draws on past and present research literature. The book brings together contributions from 18 countries, providing a diverse, unique and comprehensive contemporary research and practice on giftedness and talent development in the Asia-Pacific region. It highlights contemporary issues and incorporates important topics such as conceptions, identification, curriculum, and programmes. Chapters in the book will include a stronger focus on pedagogy that could assist researchers, academics and educators, post-graduate students, families, advocates, teachers and practitioners, and other stakeholders to support gifted students. It also informs pre-service education programmes in gifted education, in-service professional learning programmes, and future research and practice in this region of the world. .
