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Titolo	Reclaiming the University for the Public Good : Experiments and Futures in Co-operative Higher Education // edited by Malcolm Noble, Cilla Ross
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Note generali	Includes index.
Nota di contenuto	Chapter 1. Now is the time for co-operative higher education; Malcolm Noble and Cilla Ross -- Chapter 2. Useable pasts for a cooperative university: as different as light from darkness?; Tom Woodin -- Chapter 3. Establishing and sustaining co-operative universities and co-operative higher education in international contexts: Challenges and possibilities; Amanda Benson and Cilla Ross -- Chapter 4. Prefiguring the idea of the university: What can be learned from autonomous learning spaces that have experimented with no-fee, alternative forms of higher education in the UK; Gary Saunders -- Chapter 5. The social science centre, Lincoln: Free, co-operative higher education; Members of the SSC -- Chapter 6. The RED learning co-operative: Research, education and development for social change; Fenella Porter and Tracy

Walsh -- Chapter 7. Phoenix from the ashes: The origins and development of Leicester Vaughan College; Lucy Faire and Miriam Gill -- Chapter 8. The co-operative intellect: Journeys in radical human ecology; Luke Devlin, Svenja Meyerricks and Anne Winther -- Chapter 9. The co-operative as site of pedagogy: The example of Edinburgh student housing co-operative; Perez and Shaw -- Chapter 10. Co-operative research and research co-operatives; Thomas Swann -- Chapter 11. MOOC's coming of age: u.lab and UExplore in Scotland; Anne Winther, Valerie Jackman, Keira Oliver -- Chapter 12. Collaging with co-operators: An arts-based inquiry into member perceptions of co-operative higher education; Hannah Bland -- Chapter 13. Seeking a co-operative university: Reconstructing adult education and reclaiming HE as a public good; Malcolm Noble and Cilla Ross -- Chapter 14. Afterword; Sally Birch.

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### Sommario/riassunto

This book asks how we can reclaim the university for the public good. The editors and contributors argue that the sector is in crisis, accelerated by the passing of the UK Higher Education Research Act in 2017 and made visible during the University and College Union strikes in April 2018. In response to this, there are widespread demands to reclaim the university and protect education as a public good, using co-operative structures. Taking an interdisciplinary and social justice perspective, the editors and contributors offer concrete examples of alternative higher education: in doing so, analysing how the future of the university can be recovered. This intersectional volume discusses a broad range of approaches to higher education while disseminating new ideas. It will be of interest and value to those disenchanted with the current state of higher education in the UK and beyond, as well as activists and policy makers. .

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