

1. Record Nr.	UNINA9910364947503321
Titolo	The OECD's Historical Rise in Education [[electronic resource]] : The Formation of a Global Governing Complex // edited by Christian Ydesen
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Palgrave Macmillan, , 2019
ISBN	3-030-33799-5
Edizione	[1st ed. 2019.]
Descrizione fisica	1 online resource (312 pages)
Collana	Global Histories of Education
Disciplina	370
Soggetti	Education—History Educational policy Education and state Education—Economic aspects International education Comparative education International organization History of Education Educational Policy and Politics Education Economics International and Comparative Education International Organization
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	1. Introduction: What can we learn about global education from historical and global policy studies of the OECD? -- 2. Learning Productivity: The European Productivity Agency - An Educational Enterprise -- 3. The OECD, American power and the rise of the 'economics of education' in the 1960s -- 4. The birth of the OECD education policy area -- 5. Australian education joins the OECD: Federalism, regionalization, and the role of education in a time of transition -- 6. International cooperation from the perspective of INEP agents: The OECD and Brazilian public education, 1996-2006 -- 7. The

impact of PISA studies on education policy in a democratic perspective: The implementation of national tests in Denmark -- 8. The OECD and educational policy in China -- 9. OECD, PISA and the educationalization of the world: The case of the Southern Cone countries -- 10. The OECD's campaign for distributed leadership: The risks of pushing for more accountability and teacher responsibility -- 11. Constructing school autonomy with accountability as a global policy model: a focus on OECD's governance mechanisms -- 12. How a European 'fear of falling behind' discourse co-produces global standards: Exploring the inbound and outbound performativity of the transnational turn in European education policy -- 13. Historicising new spaces and relations of the OECD's global educational governance: PISA for schools and PISA4U -- 14. Conclusion: The formation and workings of a global education governing complex.

Sommario/riassunto

This edited volume focuses on the historical role of the OECD (The Organisation for Economic Co-operation and Development) in shaping global education policy. In this book, contributors shed light on the present-day perspective of Comparative Education as a logical addition to current scholarship on the history of international organizations in the field of education. Doing so, the book provides a deeper understanding of contemporary developments in education that will enable us to reflect critically on the trajectories and future developments of education worldwide.
