Record Nr. UNINA9910364947403321 Decolonizing the Spirit in Education and Beyond: Resistance and **Titolo** Solidarity / / edited by Njoki Nathani Wane, Miglena S. Todorova, Kimberly L. Todd Cham:,: Springer International Publishing:,: Imprint: Palgrave Pubbl/distr/stampa Macmillan, , 2019 **ISBN** 3-030-25320-1 Edizione [1st ed. 2019.] 1 online resource (xxv, 237 pages) Descrizione fisica Spirituality, Religion, and Education, , 2629-3668 Collana 371.07 Disciplina Soggetti Religion and sociology Spirituality Education—Philosophy Sociology of Religion **Educational Philosophy** Lingua di pubblicazione Inglese Materiale a stampa **Formato** Livello bibliografico Monografia Includes bibliographical references and index. Nota di bibliografia Nota di contenuto 1. Decolonizing Western Medicine and Systems of Care: Implications for Education -- 2. Is Decolonizing the Spirit Possible? -- 3. Spirituality and the Search for Home: The Complexities of Practicing Sikhism on Indigenous Land -- 4. Land and Healing: A Decolonizing Inquiry for

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Sommario/riassunto

This multidisciplinary collection probes ways in which emerging and established scholars perceive and theorize decolonization and resistance in their own fields of work, from education to political and social studies, to psychology, medicine, and beyond. In this time of renewed global spiritual awakening, indigenous communities are revisiting ways of knowing and evoking theories of resistance informed by communal theories of solidarity. Using an intersectional lens, chapter authors present or imagine modes of solidarity, resistance, and political action that subvert postcolonial and neocolonial formations. Placing emphasis on the importance of theorizing the spirit, a discourse that is deeply embedded in our unique cultures and ancestries, this book is able to capture and better understand these moments and processes of spiritual emergence/re-emergence.