

1. Record Nr.	UNINA9910786769903321
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Titolo	Phylogeography of California : an introduction // Kristina A. Schierenbeck
Pubbl/distr/stampa	Oakland, California : , : University of California Press, , 2014 ©2014
ISBN	0-520-95924-8
Descrizione fisica	1 online resource (872 p.)
Disciplina	576.8/809794
Soggetti	Phylogeography - California Geology - California
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Front matter -- Contents -- Acknowledgments -- 1. Introduction -- 2. Historical Processes That Shaped California -- 3. The Cenozoic Era: Paleogene and Neogene Periods (65-2.6 Ma) -- 4. Quaternary Geologic and Climatic Changes -- 5. Conifers -- 6. Flowering Plants -- 7. Insects -- 8. Fishes -- 9. Amphibians -- 10. Reptiles -- 11. Birds -- 12. Mammals -- 13. Marine Mammals -- 14. Consistent Phylogeographic Patterns across Taxa and Major Evolutionary Events -- 15. Conservation Implications and Recommendations -- Bibliography -- Index
Sommario/riassunto	Phylogeography of California examines the evolution of a variety of taxa-ancient and recent, native and migratory-to elucidate evolutionary events both major and minor that shaped the distribution, radiation, and speciation of the biota of California. The book also interprets evolutionary history in a geological context and reviews new and emerging phylogeographic patterns. Focusing on a region that is defined by physical and political boundaries, Kristina A. Schierenbeck provides a phylogeographic survey of California's diverse flora and fauna according to their major organismal groups. Life history and ecological characteristics, which play prominent roles in the various outcomes for respective clades, are also considered throughout the work. Supporting scholars and researchers who study evolutionary

diversification, the book analyzes research that helps assess one of the major challenges in phylogeographic studies: understanding changes in population structures shaped by geological and geographical processes. California is one of only twenty-five acknowledged biological hotspots worldwide, and the phylogeographic history of the state can be extrapolated to study other regions in western North America. Further consideration is given to implications for conservation, recommendations concerning the biogeographic provinces that roughly define the state of California, and predictions related to climate change.

2. Record Nr.	UNINA9910364946203321
Titolo	Children and Mental Health Talk : Perspectives on Social Competence / / edited by Joyce Lamerichs, Susan J. Danby, Amanda Bateman, Stuart Ekberg
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Palgrave Macmillan, , 2019
ISBN	3-030-28426-3
Edizione	[1st ed. 2019.]
Descrizione fisica	1 online resource (xviii, 216 pages) : illustrations
Collana	The Language of Mental Health, , 2946-4382
Disciplina	618.9289
Soggetti	School Psychology Personality Difference (Psychology) Counseling Psychology—Methodology Speech therapy Personality and Differential Psychology Counseling Psychology Psychological Methods Speech and Language Therapy
Lingua di pubblicazione	Inglese
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Livello bibliografico	Monografia

Nota di contenuto

Chapter 1: Professional practices and children's social competence in mental health talk; Danby, Lamerichs, Bateman & Ekberg -- Chapter 2: Testing children's degrees and domains of social competence in child mental health assessments; O'Reilly, Kiyimba & Hutchby -- Chapter 3: Children's competence and wellbeing in sensitive research: when video-stimulated accounts lead to dispute; Theobald and Danby -- Chapter 4: Initiating earthquake talk with young children: Children's social competence and the use of resources; Bateman and Danby -- Chapter 5: "Well I had nothing weird going on": Children's displays of social competence in psychological research interviews; Lamerichs, Alisic & Schasfoort -- Chapter 6: Misleading the alleged offender: child witnesses' displays of competence in police interviews; Jol, Stommel & Spooren -- Chapter 7: The social organization of echolalia in clinical encounters involving a child diagnosed with Autism Spectrum Disorder; Kawashima and Maynard -- Chapter 8: Children's social competence and mental health talk: an epilogue; Osvaldsson Cromdal & Cromdal.

Sommario/riassunto

This book brings together a collection of timely contributions exploring how children display social competence in talking about their mental health and wellbeing. The authors present recorded conversations of young people's interactions with professionals in which they disclose particular mental health concerns and their ways of coping. Across a diverse range of institutional and international settings, chapters explore how children and young people employ interactional strategies to demonstrate their competence. The research reveals how young people resist or protect claims that they lack competence, especially in contexts where they might be seen as seeking or asking for support, or when their (dis)abilities and mental health is explicitly up for discussion. The analyses of the recorded conversations draw on insights from ethnomethodology, conversation analysis and discursive psychology. Each chapter conclude with a reflection on the methodological, professional and practical implications of this research, highlighting areas where future research is necessary and addressing the empirical findings from the authors professional vision, facilitating innovative dialogue between conversation analytic research and professional vision. This collection will be of great value to academics and professionals interested in how children express themselves, particularly in relation to their mental wellbeing. Joyce Lamerichs is Assistant Professor at VU University Amsterdam, The Netherlands. Susan Danby is Professor of Early Childhood and Inclusive Education at Queensland University of Technology, Australia. Amanda Bateman is Senior Lecturer at Swansea University, UK. Stuart Ekberg is Senior Research Fellow at Queensland University of Technology, Australia. .
